GRADUATE RESEARCH ASSISTANTSHIP APPLICATION GUIDELINES

Research Assistantships involve working to support ongoing research projects within the department which may be related to a specific externally funded grant or contract or an internally funded project.

As part of the National Science Foundation funded COVID19 AWARE program, the mentoring of students on grant-funded independent research projects, the following five criteria for approved applied learning activities should be addressed: 1) The activity is structured, intentional and integrates skill building in at least five competency areas. 2) The activity requires preparation, orientation and training. 3) The activity includes monitoring and continuous improvement. 4) The activity requires structured reflection and acknowledgment. 5) The activity must be assessed and evaluated.

- Assistantships for campus-based faculty projects
- Permitted, approved off-campus research/creative activities mentored by a DGPH faculty mentor
  - Selection for all research assistantships are competitive and based on resources available, up to a maximum of $5,000.
  - Applicants are encouraged to show financial and/or in-kind support from other sources.

Who is eligible to apply?

The following are eligible to apply for a DGPH Student assistantship:

- All degree-seeking graduate students in the College of Veterinary Medicine (CVM);
• Any graduate student with a primary advisor in a research area that is relevant to the mission and vision of the DGPH.

Applications will be accepted and reviewed on a rolling basis until July 15, 2020.

**Selection Criteria**

Proposals that demonstrate strength in one or more of the following will likely be particularly competitive:

1. Eligible students submit application through form (https://forms.gle/C9jU1CLDyqTVs69m6)
2. Successful completion of interview
3. Submitted letter of interest and resume

**Requirements:**
- Access to working computer/laptop and internet service
- Be a current student at a College or University in the one of the following states: (GA, FL, AL, MS, LA)

**Approved Research Activities** (include but are not limited to):
- Literature review
- Landscape analysis
  - Demographic data
  - Health care access analysis
  - Social Support analysis
  - Gap analysis
- Questionnaire validation
- Focus Group implementation
- Outreach in target populations to increase data collection
- Data analysis
- Development of novel hypotheses from data analysis
- Development of proposals to test novel hypotheses
- Manuscript development

Complete the online APPLICATION FORM. (https://forms.gle/C9jU1CLDyqTVs69m6) Applicants for funding will be asked to review the proposed activity in relation to the five DGPH Criteria for “Approved” Applied Learning Activities, i.e. that the activity: 1) The activity is structured, intentional and integrates skill building in at least five competency...
areas. 2) The activity requires preparation, orientation and training. 3) The activity includes monitoring and continuous improvement. 4) The activity requires structured reflection and acknowledgment. 5) The activity must be assessed and evaluated.

**Applications will be reviewed primarily on:** [a] clarity and completeness of the letter of interest, [b] understanding of the goals and objectives of the funded project for which you are expressing interest, [c] clarity of which competencies will be developed through this experience, [d] potential of the project to be carried out and completed by the student(s), [e] evidence of faculty mentored, student-authored proposal, [f] demonstrated commitment/support of the faculty sponsor(s) and [g] compliance with guidelines and instructions.

Publication/presentation of the work must carry the names of both the student awardee(s) and faculty sponsor(s), and acknowledge the grant program and support from the NSF

Crystal M. James, JD, MPH