Minutes for the 44th Faculty Senate Meeting
Monday, March 1, 2021
6:00 p.m. via Zoom

The meeting of the Faculty Senate was called to order at 6:10 p.m. by the Chair, Dr. Ndi. Prayer was offered by Mrs. Samuel. Dr. Ndi welcomed members of the faculty and thanked them for their service and dedication. The Chair introduced our guest, Mrs. Monteria Robinson, who expressed her appreciation to the body for the opportunity to share her story. Mrs. Robinson was placed in the Zoom waiting room until the business of the Senate was complete.

Attendees: 26

If your name was omitted, please notify the secretary and it will be added to the roster.

Adoption of the Minutes

In lieu of the fact that we had a guest, it was motioned by Mrs. Arrington and seconded by Mr. Parham that the minutes of the February 1st, meeting be tabled. The motion carried.

Committee Chair Reports:

Academic Affairs Committee (Mrs. Mary Arrington, Chair)

The Chair reported that the AAC approved a proposal from the Department of Nutritional Sciences, submitted 2/22/2021, for a minor change in the B.S. curricula for Food Science, Nutritional Science, Public Health Nutrition, and Dietetics. The AAC committee will meet March 4th, at 5:00 p.m. to review a proposal submitted by the School of Nursing and Allied Health, Department of Nursing. A written report was also submitted. (See Attachment #1)

Academic Personnel Services Committee (Dr. Li Huang)

Chair was absent. No report.
Research and Graduate Studies Committee (Dr. Paramijit “Perry” Kahai, Chair)

Dr. Kahai reported that the committee met today prior to the Senate meeting. Present at the meeting were Drs. Bhuyan, Bender, and Nayak. The committee plans to continue working on the Masters’ programs being offered at the university and look at the top 10 HBCU’s to determine how much research grant money goes towards indirect cost and faculty support. Dr. Bender noted that they had a great meeting and talked about the potential of graduate programs in the future. She looks forward to the continued collaboration with Dr. Bhuyan in establishing a standard for graduate programs. More meetings are forthcoming.

Continuing Education and Outreach Committee (Dr. Yvette Essounga, Chair)

Dr. Essounga reported that the committee met on February 26th, and they are making great progress on their projects, particularly the videos for Tuskegee Institute Middle School (TIMS). Five Tuskegee University students have been identified to make the videos. A complete copy of the committee’s report is attached. (See Attachment #2)

Grievance Committee (Mrs. Eunice Samuel, Chair)

The Chair reported that the committee still has not received any feedback from Attorney Johnson on the letter from the committee to the grievant.

Instruction Committee (Dr. John Tilghman, Chair)

Dr. Tilghman reported that the committee met on February 26th, at 5:30 p.m. Three members were present. They discussed two items: the results of the fall 2020 Faculty Survey on Teaching during Covid-19, and Blackboard. The Chair thanked faculty for participating in the survey. Eighty-four faculty responded, around 50%. Results revealed that most were satisfied or neutral regarding student interaction, technology, test assessment, etc. However, the committee focused their attention on the 10-15% of those dissatisfied. Some of the concerns were the lack of technology (WI-FI), student’s failure to adhere to policies, and stress while teaching online. The committee will seek to come up with solutions to address these concerns.

The second concern had to do with faculty’s ability to use Blackboard in a more efficient way. The committee will strive to identify possible resources and services available to assist with this effort.
Dr. Ndi asked Dr. Chitra Nayak, Chair of the General Education committee, to share with the assembly the General Education syllabus template. Dr. Nayak indicated that the General Education committee had not met in 10 years. After meeting with the department chairs and deans over the last year, they have developed a template for all General Education courses and propose that all students use the same standard form. (*See Attachment #3-General Education Syllabus Template*)

Also, in response to Dr. Tilghman’s report, Dr. Nayak indicated that the General Education Committee has reached out to representatives of Blackboard Ultra and a meeting is scheduled for Friday at 8:00 a.m. Faculty were encouraged to attend. A “teams” group has also been set-up. Faculty should have received a link from their Deans. Faculty will be able to post questions or find answers in the FAQ’s.

**Update**

Dr. Ndi announced that this is his last meeting as Chair of the Senate and that the April meeting is an election meeting only. He will form an electoral committee and prepare a list of senators in their final term. Officers to be elected are Chair, Vice-Chair, Executive Secretary and Committee Chairs.

Upon completion of the Senate’s business, the remaining time was yielded to our guest, Ms. Monteria Robinson, mother of the late Jamarion Robinson, a Tuskegee University student.

Dr. Ndi thanked Ms. Robinson again for her willingness to speak to our faculty about the unfortunate loss of her son to police brutality. According to Mrs. Robinson, Jamarion was shot 76 times during a police raid on August 5th, 2016.

Dr. Ndi suggested that if arrangements are made, she should speak to our students and strongly encouraged faculty to allow attendance if such an event takes place. He also noted that what is happening in our society should be an eye opener for all of us, and this is needed because our students, under our watch, should know how to protect themselves. Ms. Robinson welcomed the opportunity.

According to Mrs. Robinson, Jamarion had just enrolled at Tuskegee University in the fall of 2016, having sat out for a year. He was majoring in Political Science. Mrs. Robinson shared with the faculty her numerous petitions, newspaper articles, legal actions, etc. in her ongoing quest for justice, totaling 4 ½ years now. She considers herself to be a social, civil justice fighter.

The deposition is a matter of public record. Click link for more details.


Ms. Robinson is requesting the following:

1. An honorary degree from Tuskegee University for her son
2. An invitation to speak at a Tuskegee University Commencement ceremony
3. Permission to display a mural of Jamarion
4. A financial donation from Tuskegee University
Following Ms. Robinson’s statement, members of the Senate applauded and commended her efforts on behalf of her son. Mrs. Arrington commended her strength and courage for enduring the pain and emphasized the need for a more thorough vetting process for police officers. Dr. Tilghman also expressed his hope for justice for her son.

The floor was opened for questions.

Questions asked by Mr. Parham.

1. Did you know your son’s friends and who he hung out with?
2. Did you say that your son suffered from mental illness?
3. Was he taking his medication at the time of the incident?
4. Did his illness cause him to have illusions?
5. Do you think that he might have been acting erratic when the police arrived?

Summary of Ms. Robinson Response

She knew all of her son’s friends and would take food and other items to their homes often as many were former students of Clark-Atlanta University where Jamarion had attended school and played football. She went on to say that Jamarion basically stayed around her most of the time, was quiet and a loner. He was diagnosed with (paranoid schizophrenia) in 2015. Jamarion had been paranoid a couple of months prior to the incident and had a fear of police. He had dreamed about his death by police, prior to it happening. He was not taking his medication at the time of the incident and hadn’t for a couple of months. He did not have a history of any violent crimes. His illness did cause him to have illusions and he was doing weird things. He would sometimes sleep in the bathroom or other confined spaces, with a chair up to the door. In May of 2016, he made comments of someone potentially breaking their door in and opening fire on them. That’s when she went to Office Depot to purchase door stops, so that he would feel comfortable. He was killed the way that he feared, she stated. She did not believe he was acting erratic at the time of the encounter. Based on evidence, Jamarion put his hands up and was shot 6 times in right hand and 5 times in palm of his left hand. They shot him for 3 minutes and 22 seconds, arms, torso all over his body, and the gun Jamarion was accused of having had no fingerprints on it and was found to be inoperable. After he fell to the ground, they continued to shoot 70 to 80 more rounds into him. It was a cover-up, and police and the media created a false narrative.

Question by Dr. Esfandiyari

We know the country has been polarized over the past couple of years. Based on the current activism, how do you think the reception is among individuals, institutions, and groups? Do you think things are changing, and are people more open and receptive to change? Are you optimistic?

Mrs. Robinson’s Response

People are more open and activism in Georgia is strong. I have a huge base and following on social media outlets and international news. However, I think what’s going on now with police brutality will continue, but we can slow it down.
Dr. Ndi thanked Mrs. Robinson for her presentation and ensured her that her plea did not fall on deaf ears. As he said earlier, he would really like for her to come back and speak to our students. Once he gets a date, it will be shared with colleagues and students. “The efforts of what you are doing needs to be shared with our students.” Mrs. Robinson commented that many TU students already follow her on social media, and it was their support and comments that motivated her to reach out to the administrators of the university. She thanked us for having her and to let her know the date and details of her next invitation.

Before adjourning, Dr. Ndi reminded the group that the next Senate meeting will be for elections only.

The meeting adjourned at 7:28 p.m.

Chair: Dr Bill F. Ndi
Vice Chair: Dr. Jay Bhuyan
Executive Secretary: Eunice A. Samuel
Attendees-Faculty Senate Meeting March 1, 2021

Abebe, Woubit
Arrington, Mary
Asogwa, Sunday
Baig, Zahid
Bender, Jennifer
Bhuyan, Jay
Dibaba, Asseged
Esfandiary, Esmaeil
Essounga, Yvette
Fagbodun, Sheritta
Fishkin, Benjamin
Glotova, Olga
Graham, Jo Ann
Hart,
Henderson, Wesley
Irizarry, Ricardo
Kahai, Paramijit “Perry”
Nashar, Toufic
Nayak, Chitra
Ndi, William
Ortigoza, Marisol Alcantara
Parham, Charles
Quarcoo, Franklin
Reid, James
Samuel, Eunice
Tilghman, John

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Vice Chair: Dr. Jay Bhuyan
Executive Secretary: Eunice A. Samuel
The AAC approved a proposal from the Department of Nutritional Sciences, submitted 2/22/2021, for a minor change in the B.S. curricula for Food Science, Nutritional Science, Public Health Nutrition, and Dietetics. The AAC committee will meet March 4, at 5:00 p.m. to review a proposal submitted by the School of Nursing and Allied Health, Department of Nursing.
Attachment #2-Continuing Education and Outreach Committee Report

Minutes CEOC Meeting February 26, 2021

Held: Friday 2/26/2021

Agenda of Meeting:
(1) Welcome
(2) Updates on last meeting’s agenda
(3) Adjourn

Attending:
Dr. Essounga, Yvette: Chair
Dr. Glotova, Olga: Member
Ms. Graham, Jo-Ann: Member
Dr. Bender, Jennifer: Member

Missing: Dr. Jones, April: Member

The Continuing Education and Outreach Committee met 2/26/2021, from 12:00-12:45 pm.

The committee welcome its members.
The purpose of the meeting was to get an update on the proposed projects.

Continuing Education and Outreach Committee Update on Projects

<table>
<thead>
<tr>
<th>Project</th>
<th>Lead</th>
<th>Status</th>
<th>Observations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Identify students to record the video for the TIMS</td>
<td>Essounga, Bender</td>
<td>Essounga identified 5 students. Bender has a class of 36 students. They will present this topic in a Zoom form, each for a brief 1-2 minutes. The totality of the Zoom recording will be about 50 minutes-</td>
<td>The plan is for the students to video-record the relevant information. Then, the video will be relayed to the TIMS’ Principal. This will complete this project</td>
</tr>
<tr>
<td>2. Prepare message for student [s] who will record</td>
<td>Essounga</td>
<td>Done.</td>
<td>This message was sent to the students who agreed to video record it.</td>
</tr>
<tr>
<td>3. Identify students who will record videos for the following: (a)Financial management for students, staff, and faculty. (b)Mental Health info targeting students, staff, and faculty.</td>
<td>Essounga, Bender, Glotova</td>
<td>Put on the backburner. Bender and Glotova are ironing out the feasibility details of these projects:</td>
<td>This project will not be pursued at this time. Once the topics are selected, Bender will get her students to</td>
</tr>
</tbody>
</table>
Each member reported on the update of the Committee’s ongoing projects.

Dr. Essounga: Identified five students. These will video-record the presentation of the material they were given. The committee will review these recordings. Afterwards, they will be sent to Jo Ann who will remit these to the TIMS Principal.

Dr. Glotova and Dr. Bender: Putting the final touch on the details regarding the videorecording of presentations on various topics related to wellness: mental, wellness, physical activity, healthy eating habits. These will be posted on university fora such as Facebook, Twitter, and Instagram.

The Committee decided to contact Dr. Scott again for the practical steps for this to happen.

Dr. Bender emailed Dr. Scott: She replied, offering to post the material on the platforms she runs. These are student life Facebook, Instagram, and Twitter. Dr. Scott recommended the committee contact Kawana McGough in Marketing and Communications regarding posting on the general Facebook, Instagram, and Twitter. Dr. Bender to follow up on this communication.

Dr. Scott extended an invitation to Dr. Bender for our committee to join TU’s Health & Wellness Planning Committee as it prepares for Mental Health Awareness Week slated to be held March 18-24.

The link is the following:
https://tuskegee.zoom.us/j/95532208450?pwd=OUpiYWZJb00xdFoyb0cyOE9vbkN3UT09
Meeting ID: 955 3220 8450
Passcode: 398163

One such meeting was held today. The remaining dates are Tuesday, March 2 at 3:30 pm, & Friday, March 5 at 2:00 pm.

The committee discussed the criticality of respecting rules as it plans to roll out students’ videos. It is not clear what forms need to be filled out in this regard.

Ms. Graham corrected the record by writing the following:
I think you may have misunderstood what I was trying to say. I was not saying that TIMS students may have been exposed to this information. I was saying that Cooperative Extension has
done past SMART MONEY training of TU students and suggesting that maybe we should contact the coordinator to see how we could use what they had already done. We might possibly then be able to identify TU students who have received the training to see if we could use them to create videos for the students at TIMS.

Dr. Essounga thanked Ms. Graham. She suggested Ms. Graham contact the appropriate person to look into the possibility of using these students who were trained already to create the type of video we are looking into producing.

Dr. Bender already contacted Dr. Jones regarding a misunderstanding pertaining to presentations at the CEA Conference. They are to meet: She will report back to the committee.

The meeting was adjourned at 12:45 PM.

The tentative date for the next meeting is Friday 3/26, from 12-1 pm: this will be in advance of the next senate meeting, Monday April 5, 6:00 pm.

Points on the agenda:
Update on projects.
- Videos for the TIMS
- Wellness Videos
- Dissemination of the Videos
- Forms to be filled?
- Misunderstanding pertaining to presentations at the CEA Conference

Spring 2021 Meeting Link:
https://us02web.zoom.us/j/85071404242?pwd=L2NyNTJDQS9hUEFWZVZ6eEN4d2hiQT09

Meeting ID: 850 7140 4242
Passcode: 807951
One tap mobile
+19294362866,,85071404242#,,,,*807951# US (New York)
+13017158592,,85071404242#,,,,*807951# US (Washington DC)
Attachment #3-General Education Syllabus Template

Department Details

[Course Title]
[Maybe a personal comment or such to make it interesting].

[Semester/Year]
[Class location]
[Class Meeting time(s)]

1. Course Information

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Credit Hours:</th>
<th>Semester</th>
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<tr>
<th>Delivery Method:</th>
<th>Pre-requisite courses:</th>
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This course is part of the General education Core requirement

General Education Competencies met: (This is to be filled if the course is part of Gen Ed)

2. Instructor Information

<table>
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<th>Name:</th>
<th>Email:</th>
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<table>
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<tr>
<th>Phone Number:</th>
<th>Office:</th>
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<tr>
<th>Office hours:</th>
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All announcements will be posted on Blackboard on a regular basis.

Any change in office hours will be announced on Blackboard. Additional hours are available by appointments/walk-in.

Note: Instructors reserve the right to make necessary changes on this syllabus. Announcements made in class or posted on Blackboard are considered official components of this syllabus.

3. Rationale/ Course Description:

   Should be adopted from the course catalog.

4. Textbook and required materials

   Multiple sections of the same course should have same textbooks and materials.
5. Course objectives
   *Multiple sections of the same course should have same course objectives and outcomes. List of 3-5 course objectives.*

6. Student Learning Outcomes:
   *Multiple sections of the same course should have same course objectives and outcomes. List of 3-5 course objectives*

7. Course Outline

8. Evaluation and Assessment Methods

9. Additional Course Policies

10. Attendance Policy

11. Withdrawal Policy

   *The last date of withdrawal from the course will be on XXXXXX following the University academic calendar.*

12. Electronic Device policy

13. Academic Integrity

   Students should be familiar with the Tuskegee University Catalog and Student Handbook for a proper understanding of University policies. These policies include, but are not limited to, grade appeal, sexual harassment, student access to records, and others. Policies specified in the current catalog are applicable unless otherwise stated in this syllabus. *Faculty may choose to incorporate fuller statements on each of these areas.*

14. Reasonable Accommodations for Students with Disabilities. Tuskegee University is committed to campus access in accordance with Title II of the American Disabilities Act and Section 504 of the Vocational Rehabilitation Act of 1973. Any student interested in reasonable accommodations can contact Ms. Ardelia Lunn at alunn@tuskegee.edu or call the Wellness Center at 334-724-8147

   [https://www.tuskegee.edu/student-life/wellness-center-counseling](https://www.tuskegee.edu/student-life/wellness-center-counseling)

15. Inclusivity Statement

   **University Policies:**

   **Copyright Restrictions (Adapted from Tuskegee University Archive)**

   The copyright law of the United States (Title 17, USC) governs the making of photocopies or other reproductions of copyrighted material. Under certain conditions specified in the law, archives and libraries are authorized to furnish a photocopy or reproduction. One of these specified conditions is that
the photocopy or reproduction is not to be “used for any purpose other than private study, scholarship or research.” If a user makes a request for, or later uses, a photocopy or reproduction for purposes in excess of “fair use,” that user may be liable for copyright infringement. This institution reserves the right to refuse a copying order if in its judgment, fulfillment of the order would involve violation of copyright law. The copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as textbooks. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to $100,000; criminal penalties include a Fine up to $250,000 and imprisonment.

FERPA
Tuskegee University is required by Section 99.7 of the Educational Rights and Privacy Act (FERPA) regulations to provide students annual notification of their FERPA rights. A statement of Tuskegee University’s Procedure to Inspect Educational Records appears on the University’s website under “Important Notice” from the Registrar’s Office. Student privacy in all courses and programs regardless of delivery format is protected as per the Policies and Procedures Relating to the Family Education Rights and Privacy Act (FERPA) posted on the University's web site. The Family Educational Rights and Privacy Act or FERPA prevents universities from sharing your student's private information (such as grades, transcripts, disciplinary records, contact information and class schedules) with anyone aside from you the student without written permission.
https://www.tuskegee.edu/programs-courses/registrar
https://www.tuskegee.edu/Content/Uploads/Tuskegee/files/Academics/Registrar/FERPA.pdf

Other
In this section you may include statements as specified by the school specific accreditation agencies or subject specific requirements.

Chair: Dr Bill F. Ndi
Vice Chair: Dr. Jay Bhuyan
Executive Secretary: Eunice A. Samuel