**TUSKEGEE UNIVERSITY**

**DEPARTMENT OF NURSING PROGRAM**

**STUDENT LEARNING OUTCOMES**

The purposes of the baccalaureate nursing program are to provide educational preparation for the practice of professional nursing in a variety of settings and a basis for graduate study and lifelong learning. The graduate will meet the following terminal student learning outcomes:

1. Synthesize facts, principles and concepts for the social sciences, natural sciences, humanities, nursing, information and technology to make critical decisions in the practice of professional nursing. BSN Essential 1 and Informatics (QSEN, 2012)

2.Apply leadership concepts skills, decision making in the provision of high quality nursing care, healthcare team coordination, and the oversight and accountability for care delivery in a variety of settings. BSN Essential II and Professional Identity (NLN, 2010)

3. Integrate best evidence to inform practice and make clinical judgements.

BSN Essential III and Evidenced-Based Practice (QSEN, 2012)

4. Demonstrate skills in using patient care technologies, information systems, and communication devices that support safe nursing practice. BSN Essential IV and Safety (QSEN, 2012)

5. Demonstrate basic knowledge of healthcare policy, finance, and regulatory environments, including local, state, national, and global healthcare trends. BSN Essential V and Spirit of Inquiry (NLN, 2010)

6. Use inter- and intra-professional communication and collaborative skills to deliver evidence-based, patient centered care. BSN Essential VI and Teamwork and Collaboration (QSEN, 2012)

7. Use evidence-based practices to guide health teaching, health counseling, screening, outreach, disease and outbreak investigation, referral, and follow-up throughout the lifespan.

BSN Essential VII and Nursing Judgement (NLN, 2010)

8. Demonstrate accountability and the professional standards of moral, ethical, and legal conduct. BSN Essential VIII and Safety (QSEN, 2012)

9. Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socio-economical, and environmental assessments of health in illness parameters in patients, using developmentally and culturally

appropriate approaches. BSN Essential IX and Patient Centered Care (QSEN, 2012)