ARTICULATION AGREEMENT

between

TUSKEGEE UNIVERSITY

AND

GWINNETT TECHNICAL COLLEGE
ARTICULATION AGREEMENT
between
GWINNETT TECHNICAL COLLEGE
AND
TUSKEGEE UNIVERSITY

A Statement of Philosophy and Intent

Tuskegee University, established in 1881, is an independent and state-related institution of higher education. Its programs serve a student body that is coeducational as well as racially, ethnically and religiously diverse. With a strong orientation toward disciplines which highlight the relationship education and work force preparation in the sciences, professions and technical areas, Tuskegee University also emphasizes the importance of the liberal arts as a foundation for successful careers in all areas. Accordingly, all academic majors stress the mastery of a required core of liberal arts courses. The academic programs are organized into five colleges and two schools: (1) The College of Agriculture, Environment and Nutrition Sciences; (2) The Andrew F. Brimmer College of Business and Information Science; (3) The College of Engineering; (4) The College of Arts and Sciences; (5) The College of Veterinary Medicine, Nursing and Allied Health; (6) The Robert R. Taylor School of Architecture and Construction Science; and (7) The School of Education. For more information, please visit http://www.tuskegee.edu

Gwinnett Technical College is a comprehensive, diverse, public technical college, which seeks to provide accessible quality educational opportunities, promote economic growth and enhance the quality of life for people in its service area. The College has a rich history of providing education and specialized training that leads to workforce development, is dedicated to providing affordable and accessible lifelong learning opportunities through varied instructional
modes in order to prepare students for employment or career advancement, enable students to
transfer to senior colleges and universities, and provide customized training for business and
industry. Gwinnett Tech is now one of the state’s largest technical colleges and last year served
over 20,000 students through the college’s credit program, continuing education workshops and
courses, and the adult education program. For more information, please visit
http://www.gwinnettech.edu/

The purpose of this agreement is to set forth the uniform conditions regarding articulation
between Tuskegee University through its Robert R. Taylor School of Architecture and
Construction Science - Construction Science & Management Department and Gwinnett
Technical College – Commercial Construction Program. It is intended to increase the options
available to technical college associate degree graduates seeking baccalaureate degrees. This
agreement serves as an overarching statement of cooperation between Tuskegee University and
Gwinnett Technical College, thus benefiting Gwinnett Technical graduates specifically in the
Commercial Construction degree programs. However, it is not intended to supersede more
specific college and program articulation agreements as developed in geographic areas served
by campuses of Gwinnett Technical College. This articulation agreement between Tuskegee
University and Gwinnett Technical College is established March 2015.
ARTICULATION AGREEMENT

between

TUSKEGEE UNIVERSITY (through its Construction Science & Management Department)

and

GWINNETT TECHNICAL COLLEGE (through its Commercial Construction Program)

This Articulation Agreement is entered into this ____ day of March 2015, by and between Tuskegee University and Gwinnett Technical College.

WHEREAS, the parties desire to promote the most efficient and effective use of their resources and to offer students the broadest possible range of educational opportunities, and

WHEREAS, the parties desire to encourage and facilitate the establishment of specific articulation provisions between Tuskegee University and Gwinnett Technical College, and

WHEREAS, the intent of this agreement is to facilitate the transfer of qualified Associate of Applied Science in Commercial Construction Management students from Gwinnett Technical College to Tuskegee University’s Bachelor of Science - Construction Science & Management program.

NOW, THEREFORE, the parties agree to cooperate in articulating programs in accordance with the terms set forth herein.

I. Tuskegee University shall recognize the Associate of Applied Science in Commercial Construction Management degree as the “2+2” transfer degree from Gwinnett Technical College. And, said degree will be eligible for articulation in related baccalaureate degree programs offered at Tuskegee University. However, other associate degrees shall be recognized and transferred on a course-by-course basis as further clarified in this document.
II. Tuskegee University shall publish an Articulation Manual that specifies the programs articulated with the associate degree(s), including the course requirements and related prerequisite courses for each program. This Articulation Manual will be made available to students, faculty, and advisors through About Us –University Policies on Tuskegee University’s website as well as, the Robert R. Taylor School of Architecture and Construction Science’s **Construction Science Home Page**. The manual will be updated on an annual basis.

III. Tuskegee University shall develop course equivalency tables, specifically for program prerequisites and course requirements, insofar as it is reasonable and necessary to do so. Courses that are designated as equivalent in objectives, content, and credit hours must be treated as equivalent for all State of Georgia technical colleges.

IV. Tuskegee University shall annually provide data to Gwinnett Technical College on the number of Gwinnett Technical graduates by academic term who enroll under the provisions of this agreement and graduate with the baccalaureate degree.

V. Tuskegee University and Gwinnett Technical College shall agree to the following conditions:

**Associate of Applied Science Degree Articulation**

A. Gwinnett Technical College students who transfer with an Associate of Applied Science in Commercial Construction Management degree under the terms of this Agreement shall enter Tuskegee University with junior standing, and all credit awarded by Gwinnett Technical will transfer to Tuskegee University, which includes a minimum of 60 credits. However, the student must meet the specific degree course requirements of Tuskegee University, which may mean extending the number of credit hours to earn the baccalaureate degree, if the 60 hours transferred and applied do not include all of the degree prerequisites or graduation requirements that are compulsory for native students.

B. Gwinnett Technical College students who transfer with an Associate of Applied Science in Commercial Construction Management degree under the terms of this Agreement shall be considered as having completed the lower division general education requirements of Tuskegee University.
**Associate of Applied Science Degree Articulation**

A. Appropriate courses within the Associate of Applied Science (AAS) degree will articulate to related baccalaureate degree programs at Tuskegee University. Courses taken as a part of the AAS degree to meet the general education requirements of Gwinnett Technical College will transfer and apply toward the Tuskegee University general education credit hours required for the baccalaureate degree. No additional general education credit hours can be required except to complete the total general education hours required by Tuskegee University. Tuskegee University’s Bachelor of Science degree program that is covered under this Agreement is:

Major/Concentration:
- Construction Science Management

Other degree programs not listed herein will be considered on a case-by-case basis or, as defined, in the current Tuskegee University catalog at the time of enrollment with Tuskegee University.

**General Articulation Provisions**

A. Transfer students shall meet the same standards and program requirements as native students. This may include admissions requirements (i.e., standard high school diploma, high school equivalency diploma, or other credential as authorized by Alabama Statutes), college placement testing, and prior successful completion of all college preparatory coursework as mandated by state approved assessments and standards. Failure to demonstrate adherence to agreed-upon standards of individual student college readiness may abrogate guarantees for transfer of credit for specific students or termination of this agreement.

B. A Gwinnett Technical College student transferring under the terms of this Agreement shall be governed by the graduation requirements set forth in the Tuskegee University catalog in effect at the time of the student’s initial enrollment in Gwinnett Technical College, provided the student maintains continuous enrollment as defined by Tuskegee University and receives an associate degree and transfers to Tuskegee University within six years of initial enrollment in Gwinnett Technical College. Continuous enrollment as defined by Tuskegee University policy means enrolled every session or semester. The student will have the option of graduating under the Tuskegee University catalog in effect at the time of transfer.
C. Admission of a Gwinnett Technical College student to Tuskegee University will depend on the number of spaces in each academic year or an academic program and the continuation of the program. Program discontinuance will remove any obligation (beyond those protections afforded to native students) of Tuskegee University to comply with the provisions of the Articulation Agreement relative to the discontinued program.

D. For the students accepted for transfer, the grade of “D” will be treated the same as grades of “D” obtained by native students at Tuskegee University. Courses in which students earned "D" grades will not be considered for transfer credit. Courses taken on a pass/fail basis will not be considered for transfer.

E. Tuskegee University may require a grade point average (GPA) of not less than 2.50 overall or a grade of “C” or better in all prerequisite courses, provided the same policy is applied equitably for native and transfer students.

F. Each student at Gwinnett Technical College who intends to participate in this program must sign the “Intent to Participate” form prior to applying for admission to Tuskegee University. A copy of the “Student Agreement” is attached hereto as Appendix B and incorporated herein by this reference.

G. Credit awarded by Gwinnett Technical College as experiential credit and/or credit awarded by exam, such as College Level Examination Program (CLEP), International Baccalaureate (IB) Program, Advanced International Certificate of Education (AICE) Program, and Advanced Placement (AP), while acceptable to satisfy Associate degree requirements, may or may not satisfy specific requirements of the baccalaureate degree. Tuskegee University policy on accepting credits awarded as experiential credit and credit by exam will be applied the same as native students.

H. Authority over all academic policies or practices not mentioned in this agreement shall remain with Tuskegee University.

I. Programmatically, any administrative exceptions to policies will rest solely with Tuskegee University.

VI. During the period of this Agreement, Gwinnett Technical College shall:

A. Publicize the Articulation Agreement among the faculty, staff, and students within the Gwinnett Technical College service area via its website maintained by the College,
through its department for Advising and Academic Support as well as other publications, correspondence, and outreach activities.

B. Make available to technical college faculty members, counselors, students, and other appropriate within the Gwinnett Technical College system, the Tuskegee University admission requirements; preferred general education requirements; program prerequisite courses, other related requirements, and the course equivalency lists. This will be done via its website maintained by the College, through its department for Advising and Academic Support as well as other publications, correspondence, and outreach activities.

VII. Both parties agree:

A. To cooperate on curricular and advising issues that will facilitate future student transfer.

B. The student will have taken all of the required courses listed in Appendix A and incorporated herein by this reference.

C. To encourage the development of scholarships and other financial aid opportunities for Gwinnett Technical College transfer students who are directly affected by this Agreement.

D. To foster communication between Tuskegee University and Gwinnett Technical College. The following individuals will serve as liaison officers for matters relating to this agreement:

<table>
<thead>
<tr>
<th>Gwinnett Technical College</th>
<th>Tuskegee University:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rebecca Alexander</td>
<td>Cesar Fermin</td>
</tr>
<tr>
<td>Dean of Academic Affairs</td>
<td>Provost – Vice President for Academic Affairs</td>
</tr>
<tr>
<td>(678) 226-6657</td>
<td>(334) 727-8164</td>
</tr>
<tr>
<td><a href="mailto:ralexander@GwinnettTech.edu">ralexander@GwinnettTech.edu</a></td>
<td><a href="mailto:cfermin@myTU.Tuskegee.edu">cfermin@myTU.Tuskegee.edu</a></td>
</tr>
<tr>
<td>Irish Horsey</td>
<td>Rogers Hunt, III</td>
</tr>
<tr>
<td>Program Director, Commercial Construction Management</td>
<td>Department Head,</td>
</tr>
<tr>
<td>(678) 662-6760</td>
<td>Construction Science &amp; Management</td>
</tr>
<tr>
<td><a href="mailto:ihorsey@GwinnettTech.edu">ihorsey@GwinnettTech.edu</a></td>
<td>(334) 727-8645</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:Rhunt3@myTU.Tuskegee.edu">Rhunt3@myTU.Tuskegee.edu</a></td>
</tr>
</tbody>
</table>

- Both parties agree to notify the other of any changes in contact information for their respective liaison officers.

E. To provide for periodic review of the Agreement to strengthen articulation between Gwinnett Technical College and Tuskegee University. The review should be initiated
by Gwinnett Technical at the end of the first year following initial implementation of the Agreement and every three years thereafter. As an on-going checkpoint, during this review an assessment will be made as to continuation of the Agreement.

VIII. Applicable Law. This Agreement will be governed and construed in accordance with the laws of the State of Alabama and the rules of the State Board of Education.

IX. Modifications. Any modifications, additions, or deletions to this Agreement must be in writing and signed by both parties. The designated representatives are the Dean of Academic Affairs at Gwinnett Technical College and the Office of the Provost at Tuskegee University.

X. Termination of the Articulation Agreement. Either party may terminate this Agreement by giving written notice to the other party. The notice shall state the effective date of termination which shall be at least one year after the date on which the notice is received by the other party. Any student enrolled in a community college during the time this Agreement is in effect shall continue to receive the benefits of the Agreement until the effective date, one year after notification, provided all conditions contained herein are met by the student.

This Articulation Agreement between Tuskegee University and Gwinnett Technical College was accepted and approved by the participating entities this ____ day of March 2015.
This Articulation Agreement between Tuskegee University and Gwinnett Technical College was accepted and approved by the participating entities this ____ day of March 2015.

By: ____________________________  By: ____________________________
Tuskegee University  Tuskegee University
Department Head  Interim Dean
Construction Science & Management  Robert R. Taylor School of Architecture &
Construction Science

By: ____________________________  By: ____________________________
Tuskegee University  Tuskegee University
Provost and Vice President for  Dr. Brian Johnson
Academic Affairs  President

By: ____________________________  By: ____________________________
Gwinnett Technical College  Gwinnett Technical College
Program Director,  Dr. D. Glen Cannon
Commercial Construction Management  President

THIS AGREEMENT shall take effect on March 1, 2015 shall remain in effect until terminated by either party.
# Articulation Agreement

## Between Tuskegee University and Gwinnett Technical College

### Appendix A

#### 1st Year

<table>
<thead>
<tr>
<th>Tuskegee Course</th>
<th>Gwinnett Technical Course</th>
<th>Cr.</th>
<th>Yr.</th>
<th>Grade</th>
<th>Course</th>
<th>Gwinnett Technical Course</th>
<th>Cr.</th>
<th>Yr.</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSMT 101: Intro to Const.</td>
<td>CCMN 1000 Intro to Construction &amp; Development (2 hrs)</td>
<td>3</td>
<td></td>
<td></td>
<td>CSMT 102: Intro to Const. II</td>
<td>CCMN 1020 Building Technologies &amp; Methods (4 hrs)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 101: Composition I</td>
<td>ENGL 1101 Composition &amp; Rhetoric</td>
<td>3</td>
<td></td>
<td></td>
<td>ENGL 102: Composition II</td>
<td>ENGL 1102 Literature &amp; Composition</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 107: Coll. Alg. &amp; Trig I</td>
<td>MATH 1111 College Algebra</td>
<td>4</td>
<td></td>
<td></td>
<td>MATH 108: Coll. Alg. &amp; Trig II</td>
<td>MATH 1112 College Trigonometry</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHED: Physical Education</td>
<td>PED</td>
<td>1</td>
<td></td>
<td></td>
<td>PHED: Physical Education</td>
<td>PED</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HISTORY 103: World Civ. I</td>
<td>HIST 1111</td>
<td>3</td>
<td></td>
<td></td>
<td>HIST 104: World Civ. II</td>
<td>HIST 1112</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective: Fine/Performing Arts</td>
<td>ARTS 1101 (or ....)</td>
<td>3</td>
<td></td>
<td></td>
<td>Elective: Humanities</td>
<td>SPCH 1101 Public Speaking</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Univ. 101: Freshman Orientation</td>
<td>YES 1000 First Year Experience</td>
<td>1</td>
<td></td>
<td></td>
<td>Univ. 102: Freshman Orientation</td>
<td>No TU credit will be given</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>17</td>
<td></td>
<td></td>
<td><strong>Total</strong></td>
<td></td>
<td>18</td>
<td></td>
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</table>

#### 2nd Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr.</th>
<th>Yr.</th>
<th>Grade</th>
<th>Course</th>
<th>Cr.</th>
<th>Yr.</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSMT 345: Surveying and Layout</td>
<td>3</td>
<td></td>
<td></td>
<td>CSMT 346: Construction Layouts</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSCI 110: Basic Programming</td>
<td>3</td>
<td></td>
<td></td>
<td>CSMT 347: Comp Appl in Constr -</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSMT 331: Mat. &amp; Const. I</td>
<td>3</td>
<td></td>
<td></td>
<td>CSMT 332: Mat. &amp; Const. II</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 301/305: General Physics</td>
<td>3</td>
<td></td>
<td></td>
<td>PHYS 306: General Physics</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 313/307: Phys. Lab love</td>
<td>1</td>
<td></td>
<td></td>
<td>PHYS 308: Phys. Lab</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 207 or 227: Calculus</td>
<td>4</td>
<td></td>
<td></td>
<td>ENGL 203/201/204: Technical Writing</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>17</td>
<td></td>
<td></td>
<td>EPE (English Proficiency)</td>
<td>-</td>
<td></td>
<td></td>
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Total: 18
### 3rd YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr.</th>
<th>Yr.</th>
<th>Grade</th>
<th>Course</th>
<th>Cr.</th>
<th>Yr.</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSMT 343: Structure I</td>
<td>3</td>
<td></td>
<td></td>
<td>CSMT 352: Const. Safety</td>
<td>CCMN 1040 Construction Safety</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ECON 201: Prin. of Economics I</td>
<td>3</td>
<td></td>
<td></td>
<td>CSMT 342: Env. Con. Sys. II</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUSN 211: Accounting</td>
<td>ACCT 1100</td>
<td>3</td>
<td></td>
<td>BUSN 331: Prin. of Mgmt.</td>
<td>MGMT 1100</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ELECTIVE: General / Soci. / Psyc. / Co-op</td>
<td>3</td>
<td></td>
<td></td>
<td>BUSN 342: Org. Behavior</td>
<td>MGMT 1105</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>18</td>
<td></td>
<td></td>
<td>Total</td>
<td>18</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 4th YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr.</th>
<th>Yr.</th>
<th>Grade</th>
<th>Course</th>
<th>Cr.</th>
<th>Yr.</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCMN 2020</td>
<td></td>
<td></td>
<td></td>
<td>CCMN 2010 Construction Law</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Major: Construction Science Management: Total Credits- 138 Semester Hours</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Not including freshman orientation courses)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Based on SAT/ACT scores, a student may be placed in higher level English or Math courses than those listed above. If this occurs, the total number of credit hours for the semester must still be met.

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr.</th>
<th>Yr.</th>
<th>Grade</th>
<th>Course</th>
<th>Cr.</th>
<th>Yr.</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSMT 402: Advanced Const. II</td>
<td>3</td>
<td></td>
<td></td>
<td>CSMT 432: Const. Management II</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective: General / Co-op 3</td>
<td>3</td>
<td></td>
<td></td>
<td>CSMT 442: Cost &amp; Estimating II</td>
<td>CCMN 1070 Construction Estimating II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSN 452: Business Law</td>
<td>3</td>
<td></td>
<td></td>
<td>No TU credit will be given</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective: Business / Co-op 2</td>
<td></td>
<td></td>
<td></td>
<td>BUSN 422: Financial Inst.</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>18</td>
<td></td>
<td></td>
<td>Total</td>
<td>18</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
TUSKEGEE UNIVERSITY and GWINNETT TECHNICAL COLLEGE
APPENDIX B
Intent to Participate Form

By signing below, I ________________________________ - indicate my intent to participate in the 2 + 2 Articulation Agreement program (hereinafter PROGRAM). I understand that I must meet the following student criteria in order to participate in the PROGRAM:

a. The student will have received the Associate of Applied Science in Commercial Construction Management degree from Gwinnett Technical College on or after ___________________________.

b. The student will have taken all of the required courses listed in Appendix A and incorporated herein by this reference.

c. The student’s cumulative grade point ratio at __________________ must be ______ or higher.

d. A grade of “C”, or better, is required in all courses to be applied toward the bachelor’s degree.

e. I must complete this form before applying for admission to Tuskegee University.

f. Students opting to participate in this program will be required to meet all Tuskegee University transfer credit requirements, including general education courses at the freshman and sophomore levels, in effect at the time of the student’s most recent enrollment at Gwinnett Technical College. Admission to Tuskegee University is still subject to a review of the student’s ___________________________.

g. Students participating in the PROGRAM must apply to Tuskegee University.

h. Formal application to Tuskegee University is recommended at least 1 full semester in advance of intended enrollment.

i. I understand that even if I meet all of the academic criteria noted above, my ______________________________ background must still be reviewed and accepted by Tuskegee University prior to admission being granted.

j. By signing below, I agree that all of my academic and discipline records from Gwinnett Technical College can be shared with Tuskegee University for the purpose of being advised about the PROGRAM. This Agreement to allow for the disclosure of my academic and discipline records will remain in effect until ___________________________. I understand that I may receive a copy of any records disclosed upon my request.

Student Name: ___________________________  Student Signature: ___________________________

Date: ___________________________