



Strategic Plan for the School of Education—RESEARCH

	Goals	Objectives	Key Performance Indicators	Timeline
R	1. Research, Innovation, and Entrepreneurship: Champion faculty and student research.	1.1 Increase quality and impact of research and scholarship production and publications.	Number of Publications in peer-reviewed journals Number of grant submissions Implementation of Impact Study	Years 3-5 2. Years 3-5 3. Fall 2024
		1.2 Increase the number of grant submissions, acquisitions, and strategic collaborations.		
E	2. Efficiency and Effectiveness: Promote operational efficiency to maximize effectiveness.	2.1 Review internal processes and practices to ensure efficiency, transparency, and accountability within the department.	CAEP Self-Study Report Program Review SACS-Student Outcomes EPP-Created Surveys Continuous Improvement Meetings	1. Every 5 Years 2. Annually 3. Each Semester 4. Each Semester 5. Weekly
		2.2 Refine Quality Assurance System to ensure efficiency, transparency, and accountability within the department.		
S	3. Student Experience: Optimize the student experience in the School of Education.	3.1 Increase student enrollment in the School of Education	Recruitment Plan and Goals Advisory Sessions Program Review Membership Rosters Activity Calendar Technology Resources Advisory Sessions	Years 3-5 On-Going Annually On-Going On-Going
		3.2 Increase student retention and the number of graduates		
		3.3 Increase support organizations and outreach such as majors clubs, Future Teachers of America, Kappa Delta Pi, and the National Sorority of Phi Delta Kappa, Inc.		
		3.4 Equip student candidates with success packages and support.		
E	4. Excellence in Programs and Performance Measures: Achieve A's on all programmatic markers at the local, state, and federal levels.	4.1 Review and analysis of existing programs for formative and summative determinations Identify programs that are in high demand and state initiatives.	CIEP Review Program Review CAEP Annual Report State Report Card for EPP	Annually Annually
		4.2 Deliver highly marketable programs.		
A	5. Advances in Infrastructure and Resources: Garner resources and financial support for the School of Education.	5.1 Seek additional resources through philanthropic and alumna support along with grants.	Grant Approvals Grant Submission Scholarships Awarded	Years 3-5
		5.2 Enhance resources through grants.		
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R	6. Recruitment and Retention of High Quality Staff and Students and Athletes.	6.1 Increase enrollment in the School of Education by 2026 and retain faculty.	SLATE Open House Recruitment Trips Advertisement on TU Website Advertisement in National Journals e.g. Jobs in Higher Ed Collaboration with Liberal Studies unit and Athletic Department	Years 2-5
		6.2 Recruit and retain faculty in Elementary & Secondary Education, and Physical Education.		
		6.3 Offer and support for academic advising to attract education majors among athletes.		
C	7. Community and Strategic Partnerships: Enhance existing and new community and LEA partnerships.	7.1 Partner with local education agencies in SSA District 4.	MOUs Field Experiences	On-Going
		7.2 Engage in outreach and field opportunities with public, private, and parochial schools.		
H	8. Higher Education Exemplar for Educator Preparation Programs (EPP): Serve as a model for education preparation for the state, regional, and nation.	8.1 Launch model programs and best practices for EPP.	CAEP Accreditation Field Experiences EPP-Created Surveys SPA Distinctions	On-Going
		8.2 Achieve EPP distinction with the attainment of Specialized Professional Association Distinctions (NCTE, NCTM, etc.).		

School of Education Vision: *The School of Education will be a world leader in educational research and practice.*

School of Education Mission: *The primary mission of the School of Education is to develop highly educated, well-rounded individuals who are knowledgeable in their fields of specialization, proficient in the application of professional skills and dispositions, and capable of identifying and adjusting to future professional requirements.*

Tuskegee University

“Embracing the Legacy, Transforming the Future”