

## ASSESSMENT OF STUDENT LEARNING OUTCOMES IN ORAL COMMUNICATION SKILLS FOR FOSC 405/406 METHODS OF FOOD AND NUTRITIONAL ANALYSIS

Student 10 Course FOSC 405/406

**Intended Outcome #3.** Students will demonstrate competency in oral communication skills.

### Assessment Measures, Techniques, and Target Courses/Activities.

Students' oral communication skills were evaluated using the FOSC 405/406 Oral Communication Rubric.

### Assessment Criteria/Expected Results.

The average rating of student achievement in each performance area for FOSC 405/406 oral communication skills was 3 or higher on a scale of 1-4.

#### FOSC 405/406 Oral Communication Rubric

Performance Area/Skills	Rating = 4	Rating=3	Rating= 2	Rating=1
Organization	Presenter follows logical sequence and provides explanations/ elaboration.	Presenter follows logical sequence, but fails to elaborate.	Presenter does not follow logical sequence (jumps around in presentation).	There is no logical sequence of information
Eye Contact	Presenter seldom returns to notes, maintaining eye contact with audience throughout the presentation.	Presenter maintains eye contact with audience most of the time, but frequently returns to notes.	Presenter reads most of report, but occasionally makes eye contact with audience.	Presenter reads entire report, making no eye contact with audience.
Delivery	Presenter speaks clearly and loud enough for all in audience to hear, makes no grammatical errors, and pronounces all terms correctly and precisely.	Presenter speaks clearly and loud enough to be heard by most in audience, makes relatively few grammatical errors, and pronounces most terms correctly.	Presenter's voice is relatively clear, but too low to be heard by those in the back of the room. Presenter makes several major grammatical errors, and mispronounces some terms.	Presenter mumbles, mispronounces terms, and makes serious and persistent grammatical errors throughout presentation. Presenter speaks too quietly to be heard by many in audience.

In FOSC 405/406 students demonstrated a level of competency in analysis and evaluation of selected research topics in their oral presentation skills as shown in Table 5 (results for evaluation).

Table 5. Results for Intended Outcome in FOSC 405/406 oral communication skills

Students	Oral Communication Skills #1	Oral Communication Skills # 2	Oral Communication Skills # 3	Individual student Average
1	3	3	4	3.33
2	4	4	3	3.67
3	3	3	4	3.33
4	3	3	3	3.00
5	4	4	4	4.00
6	3	4	3	3.33
7	3	4	3	3.33
8	4	3	3	3.33
9	4	4	4	4.00
10	3	3	3	3.33
<b>Class Mean</b>	<b>3.1</b>	<b>3.5</b>	<b>3.5</b>	