

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**  
**(Tuskegee University) BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**Academic Years (2022-2023)**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

**Summary of the Program's Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: (Field Education Evaluations)</b>	
Competency(ies) assessed:	All 9 Competencies
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective
When/where students are assessed:	Summer 2022, 2023 and Fall 2022, 2023 Semesters @ Field Agencies
Who assessed student competence:	Director of Field Education
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: (Field Education Seminar Grading Rubric)</b>	
Competency(ies) assessed:	9 Competencies
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective
When/where students are assessed:	Summer 2022,

	2023 and Fall 2022, 2023 Semester Seminar Course
Who assessed student competence:	Director of Field Education
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

### Directions for completing Form AS 4

### Assessment Data Collected during the Academic Year (2022-2023)

COMPETENCY	COMPETENCY BENCHMARK (%)	Aggregate of Students from All Program Options  n = (9)	Program Option #1 (Campus/Traditional)  n = (9)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96%	96%
Competency 2: Engage Diversity and Difference in Practice	80%	97%	97%
Competency 3:	80%	98%	97%

<b>Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice</b>			
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	80%	87%	83%
<b>Competency 5: Engage in Policy Practice</b>	80%	89%	87%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80%	94%	93%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80%	88%	82%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80%	91%	95%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups,</b>	80%	93%	92%

<b>Organizations, and Communities</b>			
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