

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
(Tuskegee University) BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
Academic Year (2024-2025)

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education. The program's annual competency-based assessment plan is as follows:

Assessment Measure #1: (Field Education Evaluations)	
Competency(ies) assessed:	All 9 Competencies
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective
When/where students are assessed:	Fall & Spring 2024, 2025 Semesters @ Field Agencies
Who assessed student competence:	Director of Field Education
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: (Field Education Seminar Grading Rubric)	
Competency(ies) assessed:	9 Competencies
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective
When/where students are assessed:	Fall & Spring 2024-

	2025 Semester Seminar Course
Who assessed student competence:	Director of Field Education
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Directions for completing Form AS 4

Assessment Data Collected during the Academic Year (2023-2024)

COMPETENCY	COMPETENCY BENCHMARK (%)	Aggregate of Students from All Program Options n = (9)	Program Option #1 (Campus/Traditional) n = (9)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96%	96%
Competency 2: Engage Diversity and Difference in Practice	80%	97%	97%
Competency 3:	80%	98%	97%

Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice			
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	87%	83%
Competency 5: Engage in Policy Practice	80%	89%	87%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	94%	93%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	88%	82%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	91%	95%
Competency 9: Evaluate Practice with Individuals, Families, Groups,	80%	93%	92%

Organizations, and Communities			
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