

**Tuskegee University
College of Veterinary Medicine**

Master of Science in Veterinary Science (MSVS), Non-Thesis

Contact Information:

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- A. **The Master of Science in Veterinary Science graduate program** currently existing in the College of Veterinary Medicine produces successful academicians and investigators in the areas of cancer cell biology, immunology & vaccine development, infectious diseases, cancer and nano-therapy, reproductive physiology, risk analysis/epidemiology, food safety, toxicology, cystic kidney disease and control of food intake.

BEFORE REGISTERING, PLEASE INQUIRE ABOUT ELIGIBILITY FOR NON-THESIS OPTION

Admission Requirements:

- Applicants must have completed the B.S. degree from an accredited college or university.
- Cumulative GPA of 3.0 or better
- Complete Online Application and Application Fee
- Official Transcripts from all colleges/universities (International Students must have their transcripts evaluated through the World Education Services –WES)
- GRE Scores at least 540 (old) or 156 (new), less than 5 years old
- Personal Statement
- Two (2) Recommendation Letters; or Referral from Associate Dean for Academic Affairs
- Resume or Curriculum vitae (CV)
- *ETS/WES Scores (for international students only)
- TOEFL (for international students only)
- Affidavit of Support and Bank Statement (for international students only)

Graduation Requirements NON-THESIS OPTION:

- Core/Required Courses: 10
- Elective Courses: 19
- Non-Thesis Report: 3
- Admission to Candidacy
- Submission of satisfactory non-thesis report (reviewed by advisor and 2 other faculty)

Advisory Committee:

During the first semester of his/her study in the Master of Science program, the student and his/her Major Professor must recommend to Associate Dean for Research & Advanced

Studies (ADRAS) for approval an Advisory Committee consisting of three members including the Major Professor.

Core Courses (10 credits): Required by All Students

Course	Semester	Course Number	Credit
Biostatistics I (or biomed. stats.)	Fall	EVSC 0500	3
Biostatistics II	Spring	EVSC 0501	3
Biochemistry	Fall	CHEM 0561 or IBSC 0603	3
Seminar I	Fall	MBIO 0600	1
		TOTAL	10
Non-Thesis Report		MBIO 0700 or PHSI 0700	3

Elective Courses (19 credits): Determined by Student's Major Professor & Committee

Elective courses may be any graduate level courses and some of the DVM courses offered in the four departments of the college of veterinary medicine in addition to some other relevant courses offered in other colleges at Tuskegee University (shown below). Courses eligible for graduate credits must be at 500 or higher levels. A course at 400 level may only be considered with adequate justification and the approval of the graduate advisor, the graduate committee, or both. Courses at 300 or lower levels are not eligible for graduate credits.

Transfer Credits:

The student's Advisory Committee may recommend transfer credits for up to 9 hours for graduate courses taken by the student at Tuskegee University as part of another graduate program or at any other institution. Transfer credits may be recommended under both core and elective categories.

Admission to Candidacy:

After completing 15 credits of course work, the student must submit a completed application for the Candidacy to the Dean of Graduate School.

Seminars:

A student pursuing the Master of Science degree in Veterinary Science must present at least one seminar. This course includes practical examples of proper conduct of research, issues with copyright violation, plagiarism, interpretation of published work among other academic requirements including discussions on basic research methods, and a review of current research topics. Oral presentation on a topic approved by the Mentor/Advisor is required.

Non-Thesis Report:

A student accepted into the non-thesis option is expected to write a report on a current topic in Veterinary Medicine. In the first semester of the program the student identifies a suitable mentor among the College Faculty to help them identify a topic and assist in the process of writing the report. The report, to be submitted in the second semester or afterwards, will be formatted into the sections of: Title (Front) Page, Abstract, Introduction, Objectives, Literature Review, Discussion, Conclusion, and References. The Mentor/Advisor examines and approves the Report and submits an evaluation form to the Office of ADRAS. ADRAS and one other faculty review the Report and provide their comments to the Advisor. The Advisor enters student grade for the Report into the grading system (TigerWeb) at the end of the semester.

List of Core Courses	
EVSC 0500	BIostatistics I. CR. 3. Statistical methods in scientific research. An introductory course in statistics dealing with the application of various methods of analyzing research data to include sampling, randomization, the normal distribution, "t" test, linear regression, correlation, Chi-Square, and analysis of variance of random design. Laboratory assignments require the use of pocket calculators and the University's time share computer.
EVSC 0501	BIostatistics II. CR. 3. The application of advanced statistical methods in analyzing biological data to include analysis of two-way experiments, factorial experiments, covariance analysis, least-square analysis with unequal subclass numbers and curvilinear regression. Laboratory assignments require the use of the University time share computer and departmental microcomputers. Prerequisites: EVSC 0500 or Permission of Instructor
MBIO 0600	SEMINAR I - MICROBIOLOGY. CR. 1. This course includes practical examples of proper conduct of research, issues with copy right violation, plagiarism, interpretation of published work among other academic requirements including discussions on basic research methods, and a review of current research topics. Oral presentations are and/or reports are required. May be substituted by MBIO 0601-01 (SPRING only)
IBSC 0603	BIOCHEMISTRY I. CR. 4. (FALL) IBS course development-molecules-cell-organism-development-system-ecological-environmental biosciences (lecture/laboratory-emphases on model systems) under-girded by chemistry that bear on the aforementioned (biochemistry). Biochemical Topics: Context-Living Systems, Protein Structure and Function, Enzymes and Co-Enzymes, Metabolism.
MBIO 0700	RESEARCH IN PATHOBIOLOGY/ <u>Non-THESIS REPORT</u>. CR. 3. This course deals with specific research/thesis projects under the supervision of the graduate student's major professor. A thesis-option Master's student is expected to enroll in a total of 6 credit hours, conduct research and defend it. PHSI 0700 is equivalent to MBIO 0700.
PHSI 0700	RESEARCH IN BIOMEDICAL SCIENCES/<u>Non-THESIS REPORT</u>. CR. 3. This
IBSC 0604	BIOCHEMISTRY II/Mol. Cell Biol. CR. 4. (SPRING) This graduate-level sequence in biochemistry is a continuation of IBSC 603. The course covers topics in carbon flow throughout a living system, energy generation, cell cycle, Mendelian inheritance, and the molecular basis of genetics. Prerequisite: IBSC 603
IBSC 0605	MOLECULAR BIOLOGY I. (INTEGRATIVE CELLULAR, MOLECULAR, ORGANISMIC, SYSTEM, POPULATIONAL, AND ECOLOGICAL BIOSCIENCE I) CR. 4. (FALL). This is a graduate-level, integratively-taught course that explores the origin, modification and interactive properties of living organisms, focusing on nucleic acids. This course is team taught, with different faculty teaching, based on their areas of expertise.

BIOL/APSC 0504	GENERAL HISTOLOGY. CR. 4. (<i>SPRING</i>) Consists of a series of lectures and laboratory sessions describing cell structure and function, the organization of cells into tissues, and the organization of tissues into organs. The purpose of this course is to interweave structure and function at the organ level and to lay the foundation of its concepts in medical sciences. This course is ideal for graduate students considering careers in veterinary or human medicine and for students with a particular interest in animal biology. By the end of the course, students will be able to examine images of tissue sections and identify tissue types, their roles, and their relationship between structure and function. Prior completion of a high school biology course is recommended but not required. Students completing this course must complete a Special Topics Lab Assignment, which will differ for graduate and undergraduate students. For the project, graduate students will be required to complete assignment activities in person on the TU campus.
APSC-0500	Advances in Animal & Human Health CR. 3. (<i>SPRING</i>) The course will focus on Animal and Human Health from a pharmaceutical lens. Students also visit the BI offices in Atlanta and Athens and get priority mentorship from BI employees.

Additional elective course options

Course name	Course number	Credits	Semester
Principles of epidemiology	MSPH-0614 or equiv.	3	Fall
Physiology of Reproduction	APSC-0503	3	Fall
Anatomy of Domestic Animals	APSC-0530	4	Spring
Parasitology	BIOL-0505	4	inquire
Companion Animal Nutrition	APSC-0531	3	Spring
Food Safety	MBIO-0518	3	Spring
Advanced Microbiology	BIOL-0502	3	inquire
Emerging Zoonoses and Foreign	VMED-872	2	Spring
Environmental Health Sciences	MSPH-0600	3	Spring
Biosciences Research & Ethics	IBSC-0601	3	Fall
Program Planning & Evaluation	MSPH-0630	2	inquire
Health Education & Communication	MSPH-0631	2	inquire

Non-thesis Graduate Students may take *Electives* from
Doctor of Veterinary Medicine (DVM) Professional Program Curriculum (only Years 1-2 courses)

PLEASE CONTACT COURSE COORDINATOR OR INSTRUCTOR FOR REQUIREMENTS TO TAKE AN ELECTIVE
DO NOT REGISTER WITHOUT APPROVAL FROM COURSE COORDINATOR or ADVISOR

Veterinary Curriculum Courses

	<u>FALL</u>		Credit Hours
VMED 816	Parasitology I		3

	<u>SPRING</u>		Credit Hours
VMED 810	Public Health and Evidence-Based Epidemiology		3

For any DVM / VMED courses of interest not listed above, please contact the faculty directly to get permission.

Tuskegee University
College of Veterinary Medicine
MBIO-0700/PHSI-0700
Non-thesis Report Evaluation Form

Evaluation Criteria	Yes 3 pts	Partially 1 pt	No 0 pt
The title is clear and concise, effectively representing the content of the report			
The abstract provides a succinct overview of the report's purpose, key findings, and conclusions			
The introduction clearly introduces the topic and provide context for the report			
The objectives of the report are clearly stated			
The literature review provides a comprehensive overview of relevant existing research and information related to the topic			
The literature review is organized logically and maintains flow			
The discussion section effectively interprets and analyzes the findings/information in the literature review			
The conclusion addresses the objectives of the report			
Conclusion suggests potential areas for further research or exploration based on the report's main findings			
Overall merit			
Total Points: Max=30			

A =26-30; B =20-25; C =15-20; <15 =unacceptable