

TUSKEGEE UNIVERSITY CVM DEPARTMENT OF GRADUATE PUBLIC HEALTH
AND
UNIVERSITY OF ALABAMA-BIRMINGHAM SCHOOL OF PUBLIC HEALTH

Rural Public Health *Travel Experience*

RURAL HEALTH CARE ACCESS AND POLICY
MACON COUNTY, ALABAMA

WEDNESDAY, MARCH 27, 2024



TUSKEGEE UNIVERSITY COLLEGE
OF VETERINARY MEDICINE



DEPARTMENT OF GRADUATE PUBLIC HEALTH

REFLECTIONS

Welcome!

Walking Tour - Tuskegee University Ambassador

Legacy Museum - 1st Floor

Legacy Museum - 2nd Floor

The Tuskegee Archives

Group 1

Group 2

Group 3



Bus Tour - Facilitated by Local Historian Mr. Guy Trammell

Lunch and Learn - Tuskegee Municipal Complex

Greetings

City and County Officials

R. L. Perry, DVM, PhD, Diplomate-ACVR - Dean and Professor, Tuskegee University College of Veterinary Medicine

Paul C. Erwin, MD, DrPH - Dean and Professor, UAB School of Public Health

Table Talk

How does history influence health?

What can we learn from the past to improve the present?

How have cultural attitudes towards health and illness evolved over time, and what role do these attitudes play in shaping healthcare practices and outcomes?

What can I do?

Lunch catered by Blue Seas (Sponsored by UAB Public Health)

Expert Panel - A Picture of Macon County

Dr. Lucenia Dunn - Tuskegee Macon County Community Foundation, Inc.

Mrs. Bernice Frazier - Macon Health Care Authority

Councilwoman Norma McGowan Jackson “Iyabode” - City of Tuskegee

Dr. Deanah Maxwell-Stafford - Rhema Health and Wellness, LLC

Mr. Guy Trammell - Macon County Ministers' Council Food Pantry

Ms. Angel Walker - Macon-Russell Community Action

Closing Remarks

The Purpose

Community engagement and practice experiences embedded in the MPH curriculum are intended to provide students with learning opportunities outside of the classroom. Travel to various communities gives students the opportunity to experience the diversity of the state of Alabama. Students immerse themselves in community to learn how local history and context shape current and future opportunities for health.

Our students interact with students and faculty from other institutions and local leaders to examine health disparities and inequities in a local context. In this way, students cultivate an appreciation for diversity of thought and cultures - which is necessary for ethical leadership.

SPECIAL THANKS TO THE PROGRAM COORDINATORS

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