

ARTICULATION AGREEMENT

between
TUSKEGEE UNIVERSITY
AND
GWINNETT TECHNICAL COLLEGE



ARTICULATION AGREEMENT

between

GWINNETT TECHNICAL COLLEGE

AND

TUSKEGEE UNIVERSITY

A Statement of Philosophy and Intent

Tuskegee University, established in 1881, is an independent and state-related institution of higher education. Its programs serve a student body that is coeducational as well as racially, ethnically and religiously diverse. With a strong orientation toward disciplines which highlight the relationship education and work force preparation in the sciences, professions and technical areas, Tuskegee University also emphasizes the importance of the liberal arts as a foundation for successful careers in all areas. Accordingly, all academic majors stress the mastery of a required core of liberal arts courses. The academic programs are organized into five colleges and two schools: (1) The College of Agriculture, Environment and Nutrition Sciences; (2) The Andrew F. Brimmer College of Business and Information Science; (3) The College of Engineering; (4) The College of Arts and Sciences; (5) The College of Veterinary Medicine, Nursing and Allied Health; (6) The Robert R. Taylor School of Architecture and Construction Science; and (7) The School of Education. For more information, please visit <http://www.tuskegee.edu>

Gwinnett Technical College is a comprehensive, diverse, public technical college, which seeks to provide accessible quality educational opportunities, promote economic growth and enhance the quality of life for people in its service area. The College has a rich history of providing education and specialized training that leads to workforce development, is dedicated to providing affordable and accessible lifelong learning opportunities through varied instructional

modes in order to prepare students for employment or career advancement, enable students to transfer to senior colleges and universities, and provide customized training for business and industry. Gwinnett Tech is now one of the state's largest technical colleges and last year served over 20,000 students through the college's credit program, continuing education workshops and courses, and the adult education program. For more information, please visit <http://www.gwinnettech.edu/>

The purpose of this agreement is to set forth the uniform conditions regarding articulation between ***Tuskegee University through its Robert R. Taylor School of Architecture and Construction Science - Construction Science & Management Department*** and ***Gwinnett Technical College – Commercial Construction Program***. It is intended to increase the options available to technical college associate degree graduates seeking baccalaureate degrees. This agreement serves as an overarching statement of cooperation between Tuskegee University and Gwinnett Technical College, thus benefiting Gwinnett Technical graduates specifically in the Commercial Construction degree programs. However, it is not intended to supersede more specific college and program articulation agreements as developed in geographic areas served by campuses of Gwinnett Technical College. This articulation agreement between Tuskegee University and Gwinnett Technical College is established March 2015.

ARTICULATION AGREEMENT

between

TUSKEGEE UNIVERSITY (through its *Construction Science & Management Department*)

and

GWINNETT TECHNICAL COLLEGE (through its *Commercial Construction Program*)

This **Articulation Agreement** is entered into this ____ day of March 2015, by and between Tuskegee University and Gwinnett Technical College.

WHEREAS, the parties desire to promote the most efficient and effective use of their resources and to offer students the broadest possible range of educational opportunities, and

WHEREAS, the parties desire to encourage and facilitate the establishment of specific articulation provisions between Tuskegee University and Gwinnett Technical College, and

WHEREAS, the intent of this agreement is to facilitate the transfer of qualified Associate of Applied Science in Commercial Construction Management students from Gwinnett Technical College to Tuskegee University's Bachelor of Science - Construction Science & Management program.

NOW, THEREFORE, the parties agree to cooperate in articulating programs in accordance with the terms set forth herein.

- I. Tuskegee University shall recognize the *Associate of Applied Science in Commercial Construction Management* degree as the "2+2" transfer degree from Gwinnett Technical College. And, said degree will be eligible for articulation in related baccalaureate degree programs offered at Tuskegee University. However, other associate degrees shall be recognized and transferred on a course-by-course basis as further clarified in this document.

- II. Tuskegee University shall publish an Articulation Manual that specifies the programs articulated with the associate degree(s), including the course requirements and related prerequisite courses for each program. This Articulation Manual will be made available to students, faculty, and advisors through **About Us** –University Policies on Tuskegee University’s website as well as, the Robert R. Taylor School of Architecture and Construction Science’s **Construction Science Home Page**. The manual will be updated on an annual basis.
- III. Tuskegee University shall develop course equivalency tables, specifically for program prerequisites and course requirements, insofar as it is reasonable and necessary to do so. Courses that are designated as equivalent in objectives, content, and credit hours must be treated as equivalent for all State of Georgia technical colleges.
- IV. Tuskegee University shall annually provide data to Gwinnett Technical College on the number of Gwinnett Technical graduates by academic term who enroll under the provisions of this agreement and graduate with the baccalaureate degree.
- V. Tuskegee University and Gwinnett Technical College shall agree to the following conditions:

Associate of Applied Science Degree Articulation

- A. Gwinnett Technical College students who transfer with an Associate of Applied Science in Commercial Construction Management degree under the terms of this Agreement shall enter Tuskegee University with junior standing, and all credit awarded by Gwinnett Technical will transfer to Tuskegee University, which includes a minimum of 60 credits. However, the student must meet the specific degree course requirements of Tuskegee University, which may mean extending the number of credit hours to earn the baccalaureate degree, if the 60 hours transferred and applied do not include all of the degree prerequisites or graduation requirements that are compulsory for native students.
- B. Gwinnett Technical College students who transfer with an Associate of Applied Science in Commercial Construction Management degree under the terms of this Agreement shall be considered as having completed the lower division general education requirements of Tuskegee University.

Associate of Applied Science Degree Articulation

- A. Appropriate courses within the Associate of Applied Science (AAS) degree will articulate to related baccalaureate degree programs at Tuskegee University. Courses taken as a part of the AAS degree to meet the general education requirements of Gwinnett Technical College will transfer and apply toward the Tuskegee University general education credit hours required for the baccalaureate degree. No additional general education credit hours can be required except to complete the total general education hours required by Tuskegee University. Tuskegee University's Bachelor of Science degree program that is covered under this Agreement is:

Major/Concentration:

-Construction Science Management

Other degree programs not listed herein will be considered on a case-by-case basis or, as defined, in the current Tuskegee University catalog at the time of enrollment with Tuskegee University.

General Articulation Provisions

- A. Transfer students shall meet the same standards and program requirements as native students. This may include admissions requirements (i.e., standard high school diploma, high school equivalency diploma, or other credential as authorized by Alabama Statutes), college placement testing, and prior successful completion of all college preparatory coursework as mandated by state approved assessments and standards. Failure to demonstrate adherence to agreed-upon standards of individual student college readiness may abrogate guarantees for transfer of credit for specific students or termination of this agreement.
- B. A Gwinnett Technical College student transferring under the terms of this Agreement shall be governed by the graduation requirements set forth in the Tuskegee University catalog in effect at the time of the student's initial enrollment in Gwinnett Technical College, provided the student maintains continuous enrollment as defined by Tuskegee University and receives an associate degree and transfers to Tuskegee University within six years of initial enrollment in Gwinnett Technical College. Continuous enrollment as defined by Tuskegee University policy means enrolled every session or semester. The student will have the option of graduating under the Tuskegee University catalog in effect at the time of transfer.

- C. Admission of a Gwinnett Technical College student to Tuskegee University will depend on the number of spaces in each academic year or an academic program and the continuation of the program. Program discontinuance will remove any obligation (beyond those protections afforded to native students) of Tuskegee University to comply with the provisions of the Articulation Agreement relative to the discontinued program.
 - D. For the students accepted for transfer, the grade of “D” will be treated the same as grades of “D” obtained by native students at Tuskegee University. Courses in which students earned "D" grades will not be considered for transfer credit. Courses taken on a pass/fail basis will not be considered for transfer.
 - E. Tuskegee University may require a grade point average (GPA) of not less than 2.50 overall or a grade of “C” or better in all prerequisite courses, provided the same policy is applied equitably for native and transfer students.
 - F. Each student at Gwinnett Technical College who intends to participate in this program must sign the “Intent to Participate” form *prior to* applying for admission to Tuskegee University. A copy of the “Student Agreement” is attached hereto as Appendix B and incorporated herein by this reference.
 - G. Credit awarded by Gwinnett Technical College as experiential credit and/or credit awarded by exam, such as College Level Examination Program (CLEP), International Baccalaureate (IB) Program, Advanced International Certificate of Education (AICE) Program, and Advanced Placement (AP), while acceptable to satisfy Associate degree requirements, may or may not satisfy specific requirements of the baccalaureate degree. Tuskegee University policy on accepting credits awarded as experiential credit and credit by exam will be applied the same as native students.
 - H. Authority over all academic policies or practices not mentioned in this agreement shall remain with Tuskegee University.
 - I. Programmatically, any administrative exceptions to policies will rest solely with Tuskegee University.
- VI. During the period of this Agreement, Gwinnett Technical College shall:
- A. Publicize the Articulation Agreement among the faculty, staff, and students within the Gwinnett Technical College service area via its website maintained by the College,

through its department for Advising and Academic Support as well as other publications, correspondence, and outreach activities.

- B. Make available to technical college faculty members, counselors, students, and other appropriate within the Gwinnett Technical College system, the Tuskegee University admission requirements; preferred general education requirements; program prerequisite courses, other related requirements, and the course equivalency lists. This will be done via its website maintained by the College, through its department for Advising and Academic Support as well as other publications, correspondence, and outreach activities.

VII. Both parties agree:

- A. To cooperate on curricular and advising issues that will facilitate future student transfer.
- B. The student will have taken all of the required courses listed in Appendix A and incorporated herein by this reference.
- C. To encourage the development of scholarships and other financial aid opportunities for Gwinnett Technical College transfer students who are directly affected by this Agreement.
- D. To foster communication between Tuskegee University and Gwinnett Technical College. The following individuals will serve as liaison officers for matters relating to this agreement:

Gwinnett Technical College Rebecca Alexander Dean of Academic Affairs (678) 226-6657 ralexander@GwinnettTech.edu Irish Horsey Program Director, Commercial Construction Management (678) 662-6760 ihorsey@GwinnettTech.edu	Tuskegee University: Cesar Fermin Provost – Vice President for Academic Affairs (334) 727-8164 cfermin@myTU.Tuskegee.edu Rogers Hunt, III Department Head, Construction Science & Management (334) 727-8645 Rhunt3@myTU.Tuskegee.edu
---	---

- Both parties agree to notify the other of any changes in contact information for their respective liaison officers.

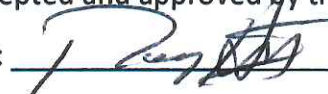
- E. To provide for periodic review of the Agreement to strengthen articulation between Gwinnett Technical College and Tuskegee University. The review should be initiated

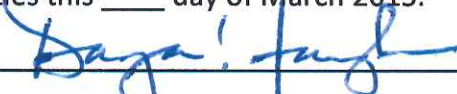
by Gwinnett Technical at the end of the first year following initial implementation of the Agreement and every three years thereafter. As an on-going checkpoint, during this review an assessment will be made as to continuation of the Agreement.

- VIII. Applicable Law. This Agreement will be governed and construed in accordance with the laws of the State of Alabama and the rules of the State Board of Education.
- IX. Modifications. Any modifications, additions, or deletions to this Agreement must be in writing and signed by both parties. The designated representatives are the Dean of Academic Affairs at Gwinnett Technical College and the Office of the Provost at Tuskegee University.
- X. Termination of the Articulation Agreement. Either party may terminate this Agreement by giving written notice to the other party. The notice shall state the effective date of termination which shall be at least one year after the date on which the notice is received by the other party. Any student enrolled in a community college during the time this Agreement is in effect shall continue to receive the benefits of the Agreement until the effective date, one year after notification, provided all conditions contained herein are met by the student.

This Articulation Agreement between Tuskegee University and Gwinnett Technical College was accepted and approved by the participating entities this ____ day of March 2015.

This Articulation Agreement between Tuskegee University and Gwinnett Technical College was accepted and approved by the participating entities this ____ day of March 2015.

By: 
Tuskegee University
Department Head
Construction Science & Management

By: 
Tuskegee University
Interim Dean
Robert R. Taylor School of Architecture &
Construction Science

By: 
Tuskegee University
Provost and Vice President for
Academic Affairs

By: 
Tuskegee University
Dr. Brian Johnson
President

By: 
Gwinnett Technical College
Program Director,
Commercial Construction Management

By: 
Gwinnett Technical College
Dr. D. Glen Cannon
President

THIS AGREEMENT shall take effect on March 1, 2015 shall remain in effect until terminated by either party.

ARTICULATION AGREEMENT between TUSKEGEE UNIVERSITY and GWINNETT TECHNICAL COLLEGE

APPENDIX A 1st YEAR

Tuskegee Course	Gwinnett Technical Course	Cr.	Yr.	Grade	Course	Gwinnett Technical Course	Cr.	Yr.	Grade
CSMT 101: Intro to Const.	CCMN 1000 Intro to Construction & Development (2 hrs)	3			CSMT 102: Intro. to Const. II	CCMN 1020 Building Technologies & Methods (4 hrs)	3		
ENGL 101: Composition I -	ENGL 1101 Composition & Rhetoric	3			ENGL 102: Composition II	ENGL 1102 Literature & Composition	3		
MATH 107: Coll. Alg. & Trig I	MATH 1111 College Algebra	4			MATH 108: Coll. Alg. & Trig II	MATH 1112 College Trigonometry	4		
PHED: Physical Education	PED	1			PHED: Physical Education	PED	1		
HISTORY 103: World Civ. I	HIST 1111	3			HIST: 104: World Civ. II	HIST 1112	3		
Elective: Fine/Performing Arts	ARTS 1101 (or)	3			Elective: Humanities	SPCH 1101 Public Speaking	3		
Univ. 101: Freshman Orientation	FYES 1000 First Year Experience	1			Univ. 102: Freshman Orientation	No TU credit will be given	1		
Total		17			Total		18		

2nd YEAR

Course		Cr.	Yr.	Grade	Course		Cr.	Yr.	Grade
CSMT 345: Surveying and Layout		3			CSMT 346: Construction Layouts		3		
CSCI 110: Basic Programming	COMP 1000	3			CSMT 347: Comp Appl in Constr –		3		
CSMT 331: Mat. & Const. I		3			CSMT 332: Mat. & Const. II		3		
PHYS 301/305: General Physics	PHYS 1111	3			PHYS 306: General Physics	PHYS 1112	3		
PHYS 313/307: Phys. Lab	PHYS 1111L - lab	1			PHYS 308: Phys. Lab	PHYS 1112L - lab	1		
MATH 207 or 227: Calculus	MATH 1131	4			ENGL 203/201/204: Technical Writing	ENGL 1105	3		
					EPE (English Proficiency)		-		
Total		17			Total		16		

3rd YEAR

Course		Cr.	Yr.	Grade	Course		Cr.	Yr.	Grade
CSMT 341: Env. Con. Sys. I		3			CSMT 348: Const. Methods		3		
CSMT 343: Structure I		3			CSMT 352: Const. Safety	CCMN 1040 Construction Safety	3		
ECON 201: Prin. of Economics I	ECON 2105 OR 2106 Principles of Macroeconomics or Microeconomics	3			CSMT 342: Env. Con. Sys. II		3		
BUSN 211: Accounting	ACCT 1100	3			CSMT 344: Structure II		3		
BUSN 331: Prin. of Mgmt.	MGMT 1100	3			BUSN 212: Accounting II	ACCT 1105	3		
ELECTIVE: General / Soci. / Psyc. / Co-op 1	No TU credit will be given	3			BUSN 342: Org. Behavior	MGMT 1105	3		
Total		18			Total		18		

4th YEAR

Course		Cr.	Yr.	Grade	Course		Cr.	Yr.	Grade
	CCMN 2020								
Major: Construction Science Management: Total Credits- 138 Semester Hours					CSMT 402: Advanced Const. II		3		
(Not including freshman orientation courses)					CSMT 432: Const. Management II		3		
Based on SAT/ACT scores, a student may be placed in higher level English or Math courses than those listed above. If this occurs, the total number of credit hours for the semester must still be met					Elective: General / Co-op 3	No TU credit will be given	3		
					CSMT 442: Cost & Estimating II	CCMN 1070 Construction Estimating II	3		
BUSN 452: Business Law	CCMN 2010 Construction Law	3			CSMT 435: Soils / Foundations		3		
Elective: Business / Co-op 2	No TU credit will be given	3			BUSN 422: Financial Inst.		3		
Total		18			Total		18		

TUSKEGEE UNIVERSITY and GWINNETT TECHNICAL COLLEGE

APPENDIX B

Intent to Participate Form

By signing below, I _____ - indicate my intent to participate in the 2 + 2 Articulation Agreement program (hereinafter PROGRAM). I understand that I must meet the following student criteria in order to participate in the

PROGRAM:

- a. The student will have received the Associate of Applied Science in Commercial Construction Management degree from Gwinnett Technical College on or after _____.
- b. The student will have taken all of the required courses listed in Appendix A and incorporated herein by this reference.
- c. The student's cumulative grade point ratio at _____ must be _____ or higher.
- d. A grade of "C", or better, is **required** in all courses to be applied toward the bachelor's degree.
- e. I must complete this form before applying for admission to Tuskegee University.
- f. Students opting to participate in this program will be required to meet all Tuskegee University transfer credit requirements, including general education courses at the freshman and sophomore levels, in effect at the time of the student's most recent enrollment at Gwinnett Technical College. Admission to Tuskegee University is still subject to a review of the student's _____.
- g. Students participating in the PROGRAM must apply to Tuskegee University.
- h. Formal application to Tuskegee University is recommended at least 1 full semester in advance of intended enrollment.
- i. I understand that even if I meet all of the academic criteria noted above, my _____ background must still be reviewed and accepted by Tuskegee University prior to admission being granted.
- j. By signing below, I agree that all of my academic and discipline records from Gwinnett Technical College can be shared with Tuskegee University for the purpose of being advised about the PROGRAM. This Agreement to allow for the disclosure of my academic and discipline records will remain in effect until _____. I understand that I may receive a copy of any records disclosed upon my request.

Student Name: _____ Student Signature: _____

Date: _____