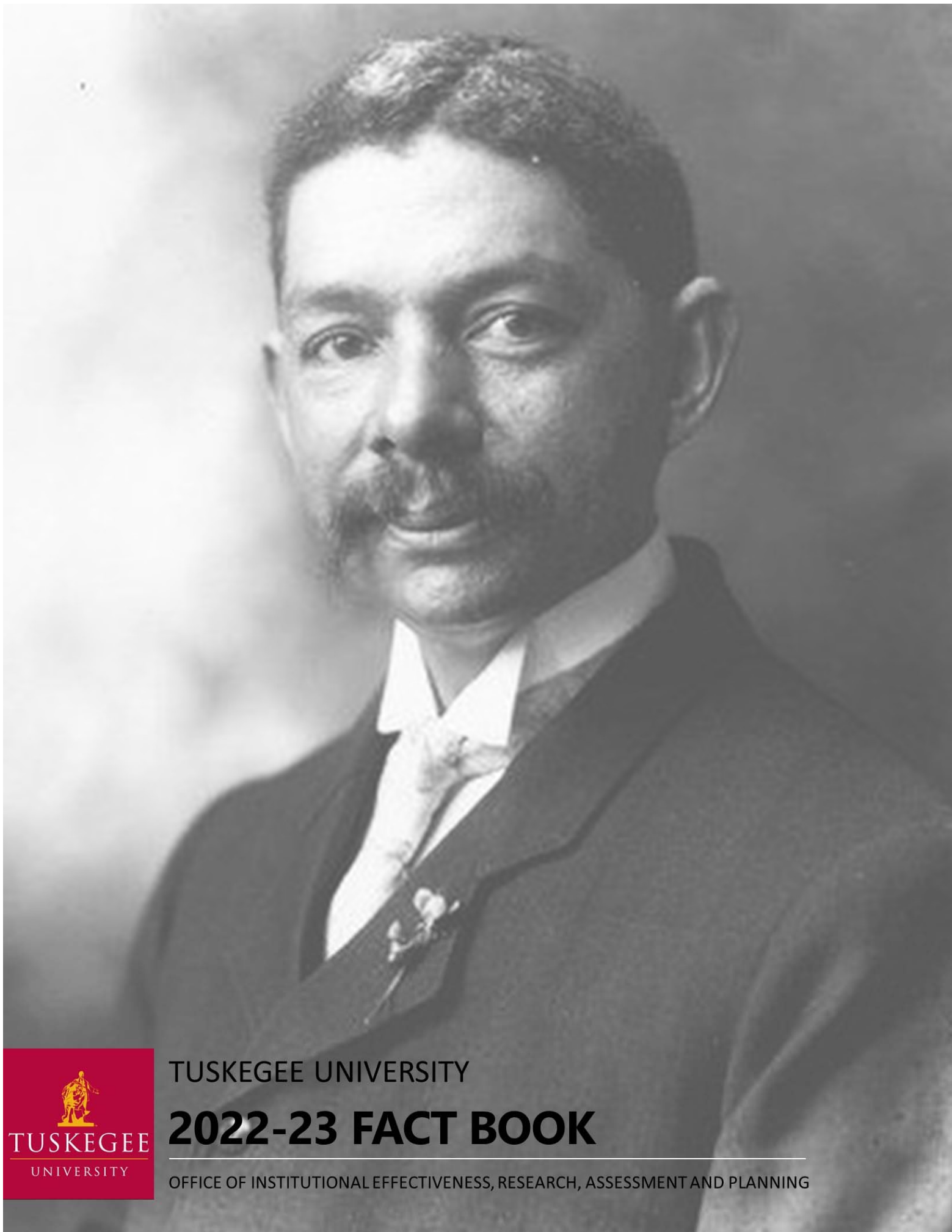


TUSKEGEE UNIVERSITY

2022-23 FACT BOOK

OFFICE OF INSTITUTIONAL EFFECTIVENESS, RESEARCH, ASSESSMENT AND PLANNING

The Tuskegee University Fact Book is published annually by:
The Office of Institutional Effectiveness, Research, Assessment and Planning
John A. Kenney Hall, 71-232
Tuskegee, AL 36088

The address for the electronic version is:
www.tuskegee.edu.com/factbook

If you would like more information about data contained in the Fact Book, contact:

Dr. Kellei Samuels, Associate Vice President
Institutional Effectiveness, Research, Assessment and Planning
Phone: (334) 724-4777 Email: KSamuels@tuskegee.edu

Dr. Preston Robinson III, Director
Institutional Research
Phone: (334) 724-4873 Email: PRObinson@tuskegee.edu

Changes to content after hard copy publication are reflected on the web version of the Fact Book.

Copyright 2023 Tuskegee University. All rights reserved.



PREFACE

The Tuskegee University Fact Book is an annual publication of the Office of Institutional Effectiveness, Research, Assessment and Planning. This document is an update of information, designed to assist administrators, faculty, staff and other University constituents with statistical references about the institution. It assembles under one cover comparable information across a five-year period.

The data collected and reported in the Fact Book are the official data for the University. As with any statistical data, these contained in the Fact Book are a snapshot of a single period in time.

Comments and suggestions are welcome as the Office of Institutional Effectiveness, Research, Assessment and Planning produce a document that meets the needs of the University community.

Dr. Preston Robinson III, Director
Institutional Research
Phone: (334) 724-4873
Email: PRobinson@tuskegee.edu

TABLE OF CONTENTS

THE UNIVERSITY

History.....	1
Vision Statement.....	2
Mission Statement and Core Values	3
Presidents of Tuskegee University.....	4
Institutional Accreditations.....	5
Board of Trustees.....	6
Office of the President.....	8
The Administration	9

TUITION AND FEES

Tuition and Fees for Fall 2017.....	11
Historic Tuition and Fees	11

ENROLLMENT

Total Enrollment	12
Enrollment by Race.....	12
Enrollment by Gender	12
Faculty to Student Ratio.....	12
Highest Contributing States	13
Highest Contributing Alabama Counties.....	13
Top Five Majors	13
Historic Retention Rates	13
Enrollment of Students by Alabama Counties	14
Majors of First-Time Freshmen and Transfer Students	15
Historic Total Enrollment	17
Historic Percentage of STEM Enrollment.....	18
Historic Percentage of Students by Race	19
Historic Percentage of Undergraduate Students by Race	19
Enrollment of On-Campus Students	20

ENROLLMENT BY COLLEGE/SCHOOL

Andrew F. Brimmer College of Business and Information Science.....	21
College of Agriculture, Environmental Science and Nutrition Science	22
College of Arts and Sciences	23
College of Engineering	24
College of Veterinary Medicine	25
Robert R. Taylor School of Architecture and Construction Science.....	26
School of Education	27
School of Nursing and Allied Health	28

AWARDS AND COMPLETION DATA

Academic Majors and Degree Level.....	29
Graduation Statistical Report	31
Historic Summary of Completion Data	35
Historic Graduation Rates	36
Summary of Student Financial Aid.....	37
Military Service Members and Veteran’s Benefits	38

FACULTY AND TENURE

Full-Time Institutional Faculty by College and School	39
Full-Time Institutional Faculty by Tenure Status	40

UNIVERSITY LIBRARIES

History	41
Summary of Collections and Circulations	41

RESEARCH AND ENDOWMENT

Historic Attendance of Football Games (Home Games)	42
Historic Average Attendance of Football Games (Home Games)	42

HONOR SOCIETIES AND UNIVERSITY CLUBS

Honor Societies and Associations	43
University Clubs and Organizations	43
National Pan Hellenic Council	44
Council of National Service Organizations	44

SUMMER PROGRAM OFFERINGS.....	45
--------------------------------------	-----------

GLOSSARY OF TERMS	46
--------------------------------	-----------

ABOUT THE COVER	52
------------------------------	-----------

THE UNIVERSITY

Tuskegee University is an independent and state-related institution of higher education. Its programs serve a student body that is coeducational as well as racially, ethnically and religiously diverse. With a strong orientation toward disciplines which highlight the relationship between education and work force preparation in the sciences, professions and technical areas, Tuskegee University also emphasizes the importance of the liberal arts as a foundation for successful careers in all areas. Accordingly, all academic majors stress the mastery of a required core of liberal arts courses.

Tuskegee University is located in Tuskegee, Alabama, which is 40 miles east of the Alabama State Capitol in Montgomery, Alabama, and 20 miles west of the city of Auburn, Alabama. It is also within easy driving distance to the cities of Birmingham, Alabama and Atlanta, Georgia.

The academic programs are organized into five colleges and three schools: (1) the College of Agriculture, Environment and Nutrition Sciences; (2) the College of Arts and Sciences; (3) the Andrew F. Brimmer College of Business and Information Science; (4) the College of Engineering; (5) the College of Veterinary Medicine; (6) the Robert R. Taylor School of Architecture and Construction Science; (7) the School of Education; and (8) the School of Nursing and Allied Health. The curricula for these colleges and schools currently offer over 50 degrees including 39 Bachelor's, 13 Master's, 2 Doctor's of Philosophy: one in Materials Science and Engineering, and one in Integrative Biosciences, and the Doctor of Veterinary Medicine.

Graduate instruction leading to the Master's degree and Doctor of Philosophy Degree is offered in some of the colleges and schools.

The University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS); and the following programs are accredited by national agencies: Architecture, Business, Education, Engineering, Clinical Laboratory Sciences, Nursing, Occupational Therapy, Social Work, and Veterinary Medicine. Of special note is the fact that Tuskegee University is the only independent, historically black university with four engineering programs that are nationally accredited by the Accreditation Board of Engineering and Technology (ABET), the major accrediting body for the engineering sciences. Also, Tuskegee University's Chemistry program is one of only a few among Historically Black Colleges and Universities (HBCU's) that is approved by the American Chemical Society. Furthermore, the Dietetics Program is approved by the American Dietetic Association and the Food Science Program is approved by the Institute of Food Technologists.

Tuskegee University was the first black college to be designated as a Registered National Historic Landmark (April 2, 1966), and the only black college to be designated a National Historic Site (October 26, 1974), a district administered by the National Park Service of the U. S. Department of Interior.

Special features in Tuskegee University's program include: The General Daniel "Chappie" James Center for Aerospace Science and Health Education, honoring America's first black four-star general who was a Tuskegee University graduate, and housing the nation's only Aerospace Science Engineering program at an HBCU; Media Center, School of Veterinary Medicine, with state-of-the-art video up-link and down-link, intra-school communications, audio/visual, graphics, photography and document production; The Kellogg Hotel and Conference Center, a state-of-the-art hotel and meeting facility for educational, business and cultural events; The Tuskegee University National Center for Bioethics in Research and

Health Care, a distinctive research, teaching and outreach program that addresses issues of ethics and public policy in the treatment of people of color and rural Americans in health care.

Other special features which enhance the educational and cultural environment of the University include: The Booker T. Washington Monument, "Lifting the Veil," which honors the University's Founder; "The Oaks," home of Booker T. Washington; the George Washington Carver Museum, which is named for the distinguished scientist who worked at Tuskegee and preserves the tools and handiwork of Dr. Carver; the Legacy Museum and the Tuskegee Archives, a chief center for information on the challenges, culture and history of Black Americans since 1896; The Tuskegee Airmen's Plaza, commemorating the historic feats of America's first black pilots, who were trained at Tuskegee University; The Reserve Officers Training Corps (ROTC) Center, and the Center for Continuing Education – a nucleus for continuing adult education.

Over the past 135+ years since it was founded by Booker T. Washington in 1881, Tuskegee University has become one of our nation's most outstanding institutions of higher learning. While it focuses on helping to develop human resources primarily within the African American community, it is open to all.

Tuskegee's mission has always been service to people, not education for its own sake. Stressing the need to educate the whole person, that is, the hand and the heart as well as the mind, Dr. Washington's school was soon acclaimed--first by Alabama and then by the nation for the soundness and vigor of its educational programs and principles. The solid strength has continued through the subsequent administration of Dr. Robert R. Moton (1915-1935), Dr. Frederick D. Patterson (1935-1953), Dr. Luther H. Foster (1953-1981) and Dr. Benjamin F. Payton (1981-2010). In August 2010, Dr. Charlotte P. Morris assumed the role of Interim President of the University. She is the first female to serve at the helm of Tuskegee University, and only the second Interim President for the institution. Dr. Gilbert L. Rochon served as the 6th president of Tuskegee University from November 1, 2010 to October 19, 2013. Dr. Matthew Jenkins served as Acting President from October 19, 2013 to June 14, 2014. Dr. Brian L. Johnson assumed the role of 7th President of Tuskegee University from June 15, 2014 until June 30, 2017. Dr. Charlotte P. Morris again served as Interim President of the institution beginning on July 1, 2017.

Tuskegee enrolls more than 3,000 students and employs approximately 800 faculty and support personnel. Physical facilities include more than 5,000 acres of forestry and a campus on which sits more than 100 major buildings and structures. Total land, forestry and facilities are valued in excess of \$500 million.

VISION STATEMENT

Tuskegee University is a pre-eminent educational and research institution that develops innovative and transformative leaders who solve the world's most complex problems.

MISSION STATEMENT

Tuskegee University advances knowledge, leadership and service through teaching, research, and outreach programs. Uniquely positioned as a historically black, private, state-related, land-grant University, Tuskegee faculty, staff and students transfer knowledge and transform our communities, state, nation, and world.

Core Values

Tuskegee University accomplishes its central purpose of developing leadership, knowledge and service through its undergraduate, graduate, professional, research and outreach programs. Consonant with our history, mission and vision, Tuskegee University affirms and is committed to these core values:

- Equality, Human Dignity and Service
- Student Success
- Excellence
- Global Awareness
- Academic Innovation and Leadership
- Integrity
- Faith

PRESIDENTS OF TUSKEGEE UNIVERSITY

1881 – 1915	Dr. Booker T. Washington
1915 – 1935	Dr. Robert R. Morton
1935 – 1953	Dr. Frederick D. Patterson
1953 – 1981	Dr. Luther H. Foster, Jr.
1981 – 2010	Dr. Benjamin F. Payton
2010 – 2010	Dr. Charlotte P. Morris (Interim)
2010 – 2013	Dr. Gilbert L. Rochon
2013 – 2014	Dr. Matthew Jenkins (Acting)
2014 – 2017	Dr. Brian L. Johnson
2017 – 2018	Dr. Charlotte P. Morris (Interim)
2018 – 2021	Dr. Lily D. McNair
2021 – Present	Dr. Charlotte P. Morris

INSTITUTIONAL ACCREDITATIONS

TUSKEGEE UNIVERSITY

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Year of Initial Accreditation: 1933

Year of Most Recent Reaffirmation of Accreditation: 2018

Year of Next Reaffirmation Decision: 2028

- Academy of Nutrition and Dietetics, Accreditation Council for Education in Nutrition and Dietetics: Dietetics program; College of Agriculture, Environment and Nutrition Sciences
- Accreditation Board for Engineering and Technology (ABET): Computer Science program, Andrew F. Brimmer College of Business and Information Science; College of Engineering
- Accreditation Commission for Education in Nursing (ACEN): Department of Nursing, School of Nursing and Allied Health
- Accreditation Council for Occupational Therapy Education (ACOTE): Occupational Therapy program, School of Nursing and Allied Health
- American Council for Construction Education (ACCE): Construction Science program; Robert R. Taylor School of Architecture and Construction Science
- American Veterinary Medical Association (AVMA) Council on Education: College of Veterinary Medicine
- The Association to Advance Collegiate Schools of Business, International: Andrew F. Brimmer College of Business and Information Science
- Council for the Accreditation of Educator Preparation (CAEP): School of Education
- National Accreditation Agency for Clinical Laboratory Sciences (NAACLS): Clinical Laboratory Sciences Program, School of Nursing and Allied Health
- National Architectural Accrediting Board (NAAB): Architecture program, Robert R. Taylor School of Architecture and Construction Science

BOARD OF TRUSTEES

The Tuskegee University Board of Trustees serves as the university's governing and fiduciary body. Its responsibilities include providing university oversight through its president, as well as helping to advance its engagement with students, parents, alumni and philanthropic donors. As such, the board's responsibilities include, but are not limited to, creating policies; setting mission and purpose; strategic planning; reviewing programs; and relating campus to community and community to campus.

The board is comprised of up to 25 voting members, which includes five trustees appointed by Alabama's governor. Board-appointed trustees serve for three years; state-appointed trustees for four years. In addition to the 25 voting trustees, there are several non-voting ex officio members, which include the university's president, a faculty trustee who is the faculty senate chair, a student trustee elected by the student body, and Alabama's state superintendent of education.

Current board members — 11 of whom are Tuskegee University alumni — are all respected and accomplished individuals who represent diverse professions and areas of expertise. Moving forward, the board is committed to ensuring that potential board members are selected based on the needs of the university and each individual's ability to provide meaningful leadership in addressing those needs. In addition, all trustees are expected to philanthropically support the university.

BOARD OF TRUSTEES

FALL 2022

OFFICERS

CHAIR: Norma B. Clayton

FIRST VICE CHAIR: Jonathan Porter

SECOND VICE CHAIR: Barron M. Witherspoon, Sr.

SECRETARY: Carla C. Whitlock

BOARD MEMBERS

Charlotte P. Morris, Ph.D. (Ex Officio)

Bernard E. Anderson, Ph.D.

John D. Chambers

Henry W. Davis, III

John H. England, Jr.

Yvette Essounga-Njan (Faculty Trustee, Ex Officio)

Joseph G. Grasso, J.D.

Eric W. Harris, J.D.

Byron Jones

Karl Minter

Natalie D. Knight

Gregory S. Nixon, J.D.

John E. Page, J.D.

William D. Ritter

H. Jerome Russell, Jr.

Tamika L. Tremaglio, J.D.

Chereece Warner

Pebblin Warren

Jaya White (Student Trustee, Ex Officio)

Ray Whiteman

Felker W. Ward (Trustee Emeritus)

The Tuskegee University Board of Trustees proudly announced today that interim President Dr. Charlotte Morris has been elected the ninth president of Tuskegee University, effective August 1, 2021. The Board sought the input of a myriad of internal and external stakeholders and arrived confidently at the decision to seat Dr. Morris as the new leader of Tuskegee. Dr. Charlotte Morris will be the second-ever female President of the University, following her predecessor Dr. Lily McNair.



“Dr. Morris has garnered the credibility and respect of key stakeholders across the state and around the country during her near thirty years serving the Tuskegee community,” said Board of Trustees Chair, Norma Clayton. “Considering her strong past performance and effective leadership, the Board of Trustees is delighted that Dr. Morris will continue to serve this institution. She understands the needs of this university today – putting the students first – and is the right leader for tomorrow and beyond.”

For over three decades, Dr. Morris has served in several roles at Tuskegee University including Chief of Staff to the 5th President and Secretary to the Board of Trustees. As Chief of Staff, she assisted in the development and implementation of a successful \$169 million capital campaign in 2005. Most recently during her tenure, Dr. Morris also served as the Director of the University’s Title III Program and has acted as Interim and Associate Dean in the Brimmer College of Business and Information Science. Through Dr. Morris’ leadership, she has strengthened the University’s strategic partnerships with corporations such as Google and Cargill to generate \$6 million in gifts and donations to strengthen career readiness initiatives and invest in the next generation of STEM leaders. In addition to the many honors and awards Dr. Morris has received, she was given the Distinguished Administrative Staff Achievement Award at Tuskegee University. Dr. Charlotte Morris has always been held in high regard by her peers and superiors while meeting and exceeding expectations.

“It is with great humility and honor that I accept the role of president. Having been a member of this remarkable university community for much of my professional career, it will be a pleasure to lead the university into the future,” said Dr. Morris. “I look forward to working with the entire campus community to seize the opportunities that lie ahead and continue to transform Tuskegee into a leading 21st century living and learning environment.”

Dr. Morris has also been instrumental in driving forward the university’s long-term planning, culminating in the 2022-2027 strategic plan framework that will be unveiled in the coming weeks. Through this plan, the university is prepared to address the opportunities and challenges that lie ahead with thorough research and innovative solutions. Among the many university goals is the initiative to enhance the institution’s entrepreneurship and scholarly activities, the consequent advancement of the University’s infrastructure, and increased scholarships and growth to support and promote students’ continuous success. In the new efforts of expanding athletic teams, programs and staff, Dr. Morris is also invested in the continued recruitment of a diverse and world-class faculty committed to professional development. All throughout, the underlying constant over the years at Tuskegee University is the dedication to the teaching, innovation and quality of education it provides to its students.

THE ADMINISTRATION

AY 2022 – 23

PresidentDr. Charlotte Morris

PRESIDENT'S CABINET

Provost and Vice President, Academic Affairs Dr. S. Keith Hargrove
Vice President, Student Affairs and Enrollment ManagementAbena Myers-Taylor, Interim
Vice President, AdvancementPhillip Howard
Chief Financial Officer Dexter Odom
Chief Operations Officer Dr. Rolundus Rice
Senior Director, Communications, Public Relations and Marketing..... Kawana McGough, Interim
Vice President, Legal and External Affairs Crystal James

COUNCIL OF DEANS

Dean, College of Business and Information Systems Dr. Kai Koong
Dean, College of Agriculture, Environmental and Nutrition SciencesDr. Olga Bolden-Tiller
Dean, College of Arts and Sciences Dr. Channapatna Prakash
Dean, College of Engineering Dr. Heshmat Aglan
Dean, College of Veterinary Medicine Dr. Ruby Perry
Dean, School of Architecture and Construction Science Dr. Carla Jackson Bell
Dean, School of EducationDr. Olga Glotova, Interim
Interim Dean, School of Nursing and Allied HealthDr. Tracey Shannon
Dean, Graduate School Dr. Shaik Jeelani
Dean, Chapel Dr. Gregory Gray
Dean, National Center for Bioethics in Research and Health Care Dr. Rueben Warren

ADMINISTRATIVE STAFF COUNCIL

Director, Office of the Registrar Dr. Elaine Bromfield
Special Assistant, Board of Trustees Keith Burrell
Assistant Bursar Stacie Henderson
Chief Human Resources Officer Cassandra Tarver-Ross
Chief Information Officer Abraham George
Associate Vice President, Facilities Management Marcus Dean
Associate Provost Dr. Albert Russell
Associate Provost Dr. Faye Hall Jackson
Chief Audit Executive Brittany Mills Foster
Executive Assistant to the President Kuwanda Ruffin
Chair, Faculty Senate Dr. Yvette Esounga
Chair, Staff Senate Dr. Preston Robinson III
Executive Director, Financial Aid Advergus James Jr.
Vice President for Research Dr. Shaik Jeelani
Staff Senate Chair Dr. Preston Robinson III
Executive Assistant to the Chairman, Board of Trustees Verna Little
Assistant Secretary to the Board of Trustees Verna Little
Chief, Police Patrick Mardis
Director, Title III Genece Blackmon

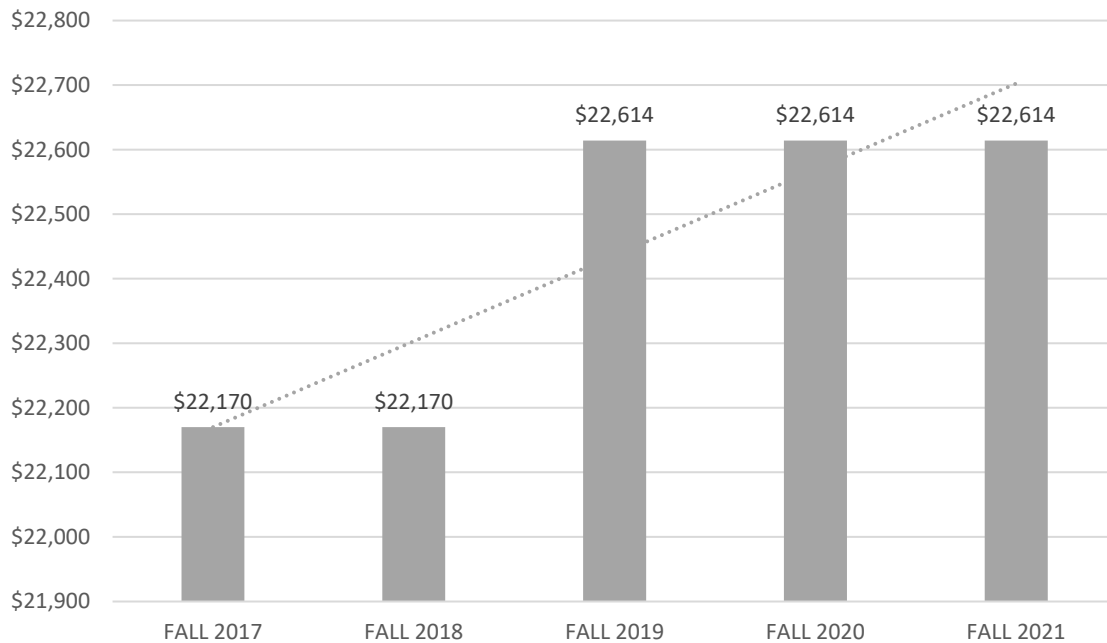
Director, Library Juanita Roberts
Associate Vice President, Institutional Effectiveness, Research, Assessment and Planning Dr. Kellei Samuels
Director, Institutional Research Dr. Preston Robinson III
Director, Athletics Reginald Ruffin
General Manager, Kellogg Hotel and Conference Center Pamela Sparks-Smith

TUITION AND FEES FOR FALL 2022

Tuition and Required Fees	\$22,614
Books and supplies	\$1,812
On-campus room and board	\$9,844
On-campus other expenses	\$7,654
Off-campus room and board	\$10,055
Off-campus other expenses	\$7,654
Off-campus with family other expenses	\$4,855

HISTORIC TUITION AND FEES

	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021
Tuition and Required Fees	\$22,170	\$22,170	\$22,614	\$22,614	\$22,614
Books and supplies	\$1,656	\$1,656	\$1,812	\$1,812	\$1,812
On-campus room and board	\$9,650	\$9,650	\$9,844	\$9,844	\$9,844
On-campus other expenses	\$5,907	\$5,907	\$6,480	\$6,480	\$7,654
Off-campus room and board	\$9,858	\$9,858	\$10,055	\$10,055	\$10,055
Off-campus other expenses	\$6,353	\$6,353	\$6,480	\$6,480	\$7,654
Off-campus with family other expenses	\$4,950	\$4,950	\$3,681	\$3,681	\$4,855



SOURCE: IPEDS, Office of the Bursar

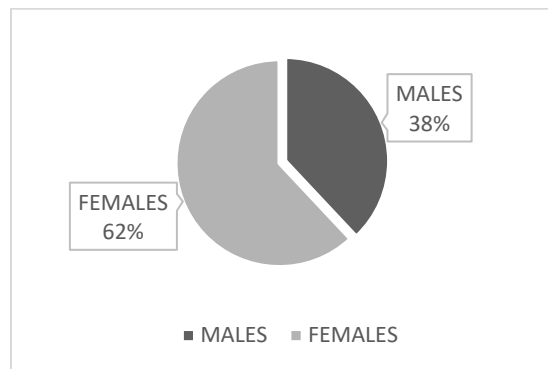
ENROLLMENT FOR FALL 2022

TOTAL ENROLLMENT	2,570
Undergraduate Enrollment	2,100
- First-Time Freshmen Enrollment ⁽¹⁾	533
- Undergraduate Transfer-in Enrollment ⁽¹⁾	69
Graduate Enrollment	215
Professional Enrollment	255
Full-Time Equivalent (FTE) ⁽²⁾	2,465

UNDERGRADUATE ENROLLMENT BY RACE

RACE	COUNT	PERCENTAGE
American Indian or Alaska Native	7	0%
Asian	7	0%
Black or African American	1910	91%
Hawaiian/Pacific Islander	42	2%
Hispanic/Latino	39	2%
Two or More Races	0	0%
Race Unknown	82	4%
White	13	1%
TOTAL	2,100	100%

UNDERGRADUATE ENROLLMENT BY GENDER



FACULTY TO STUDENT RATIO

12:1

(1) Number is part of the whole number of "Undergraduate Enrollment"

(2) The "one-third method" was used to calculate FTE for the institution.

SOURCE: IPEDS, Office of the Registrar

HIGHEST CONTRIBUTING STATES FOR ALL UNDERGRADUATE STUDENTS

STATES	PERCENT OF ENROLLMENT
Alabama	26%
Georgia	25%
California	7%
Florida	6%
Illinois	5%

HIGHEST CONTRIBUTING STATES FOR FRESHMEN STUDENTS

STATES	PERCENT OF FRESHMEN ENROLLMENT
Georgia	29%
Alabama	22%
California	7%
Florida	7%
Texas	5%

HIGHEST CONTRIBUTING ALABAMA COUNTIES FOR ALL UNDERGRADUATE STUDENTS

AL COUNTIES	PERCENT OF ENROLLMENT
Jefferson	22%
Montgomery	14%
Macon	12%
Mobile	10%
Lee	7%

HIGHEST CONTRIBUTING ALABAMA COUNTIES FOR FRESHMAN STUDENTS

AL COUNTIES	PERCENT OF ENROLLMENT
Jefferson	23%
Mobile	16%
Montgomery	13%
Madison	9%
Macon	7%

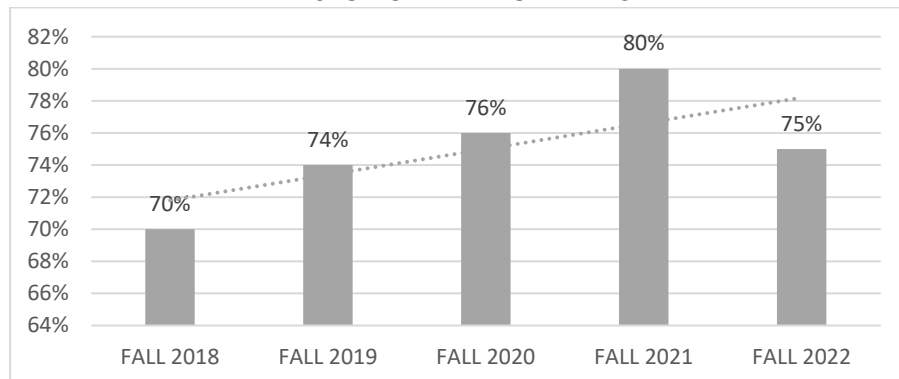
TOP FIVE UNDERGRADUATE ACADEMIC MAJORS FOR ALL UNDERGRADUATE STUDENTS

MAJORS
Animal Poultry and Veterinary Science (14%)
Nursing (11%)
Biology (8%)
Business Administration (6%)
Mechanical Engineering (6%)

TOP FIVE ACADEMIC MAJORS FOR FRESHMEN STUDENTS

MAJORS
Animal Poultry and Veterinary Science (15%)
Liberal Studies (11%)
Biology (10%)
Nursing (9%)
Business Administration (6%)

HISTORIC RETENTION RATES



ENROLLMENT OF UNDERGRADUATE STUDENTS BY ALABAMA COUNTIES

COUNTY	COUNT	COUNTY	COUNT
AUTAUGA	7	HOUSTON	7
BALDWIN	6	JACKSON	0
BARBOUR	6	JASPER	2
BIBB	0	JEFFERSON	120
BLOUNT	0	LAMAR	0
BULLOCK	3	LAUDERDALE	2
BUTLER	3	LAWRENCE	0
CALHOUN	4	LEE	40
CHAMBERS	6	LIMESTONE	2
CHEROKEE	0	LOWNDES	2
CHILTON	0	MACON	67
CHOCTAW	1	MADISON	33
CLARKE	5	MARENGO	0
CLAY	0	MARION	0
CLEBURNE	0	MARSHALL	0
COFFEE	1	MOBILE	55
COLBERT	0	MONROE	4
CONECUH	5	MONTGOMERY	76
COOSA	1	MORGAN	11
COVINGTON	0	PERRY	1
CRENSHAW	0	PICKENS	1
CULLMAN	0	PIKE	1
DALE	1	RANDOLPH	2
DALLAS	5	RUSSELL	5
DEKALB	0	SHELBY	11
ELMORE	6	ST. CLAIR	1
ESCAMBIA	4	SUMTER	2
ETOWAH	5	TALLADEGA	4
FAYETTE	1	TALLAPOOSA	4
FRANKLIN	0	TUSCALOOSA	14
GENEVA	0	WALKER	0
GREENE	0	WASHINGTON	0
HALE	5	WILCOX	2
HENRY	3	WINSTON	0
		TOTAL	547

MAJORS OF FIRST-TIME FRESHMEN AND TRANSFER STUDENTS

FALL 2022

MAJOR	FIRST-TIME FRESHMEN	TRANSFER STUDENTS
Accounting	5	2
Aerospace Science Engineering	30	3
Agribusiness	11	0
Agricultural and Resource Economics	0	0
Animal Poultry and Veterinary Sciences	80	5
Architecture	24	2
Biology	52	2
Business Administration	33	4
Chemical Engineering	5	0
Chemistry	8	0
Communications	4	5
Computer Engineering	6	2
Computer Science and Information Systems	7	0
Computer Science Information Technology	4	0
Computer Science	12	5
Construction Science and Management	3	2
Economics	2	1
Electrical Engineering	5	2
Elementary Education	8	1
English	2	0
English Language Arts Education	1	0
Environmental, Natural Resources and Plant Sciences	9	0
Environmental Sciences	0	0
Finance	4	0
General Science Education	0	0
Food and Nutrition Science	10	0
Health Science	9	2
History	0	2
Hospitality Management	0	0

MAJORS OF FIRST-TIME FRESHMEN AND TRANSFER STUDENTS

FALL 2022

MAJOR	FIRST-TIME FRESHMEN	TRANSFER STUDENTS
Information Systems and Security Management	0	0
Integrative Public Policy and Development	0	0
Integrative Biosciences	0	0
Interdisciplinary Pathobiology	0	0
Liberal Studies (B.A.)	61	6
Liberal Studies (B.S.)	0	1
Materials Science and Engineering	0	0
Mathematics	0	0
Mathematics Education	1	0
Mechanical Engineering	27	1
Music	0	0
Nursing	46	11
Physical Education	3	1
Physics	1	0
Plant & Soil Science	0	0
Political Science	11	0
Prof Occupational Therapy	6	2
Prof-Clinical Laboratory Sciences	0	0
Psychology	21	5
Public Health	0	0
Sales and Marketing	5	1
Social Work	2	0
Sociology	11	0
Supply Chain Management	1	1
Undecided	1	0
Veterinary Medicine	0	0
Veterinary Science	0	0
Visual Arts	2	0
Unlisted	0	0
TOTAL	533	69

SOURCE: Office of the Registrar

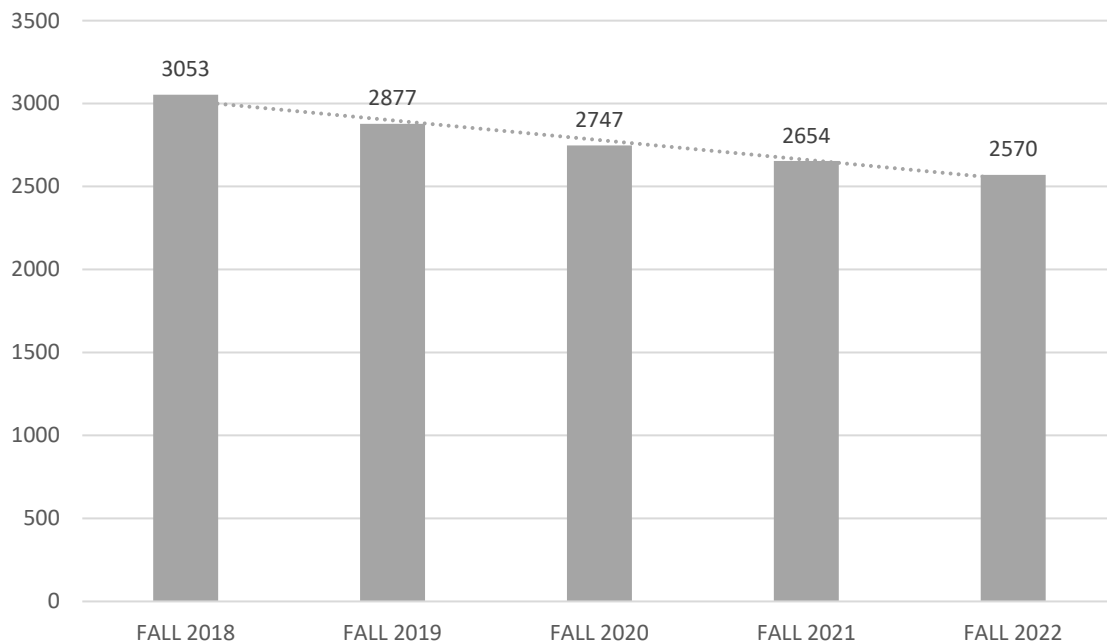
HISTORIC ENROLLMENT

	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
TOTAL ENROLLMENT	3,053	2,877	2,747	2,654	2,570
Undergraduate Enrollment	2,553	2,395	2,280	2,184	2,100
- First-time Freshmen Enrollment ⁽¹⁾	562	527	485	551	533
- Undergraduate Transfer-in Enrollment ⁽¹⁾	99	81	51	70	69
Graduate Enrollment	273	256	232	232	215
Professional Enrollment	227	226	235	238	255
Full-Time Equivalent (FTE) ⁽²⁾	2,923	2,750	2642	2,545	2,465

(1) Number is part of the whole number of "Undergraduate Enrollment"

(2) The "one-third method" used to calculate FTE for the institution.

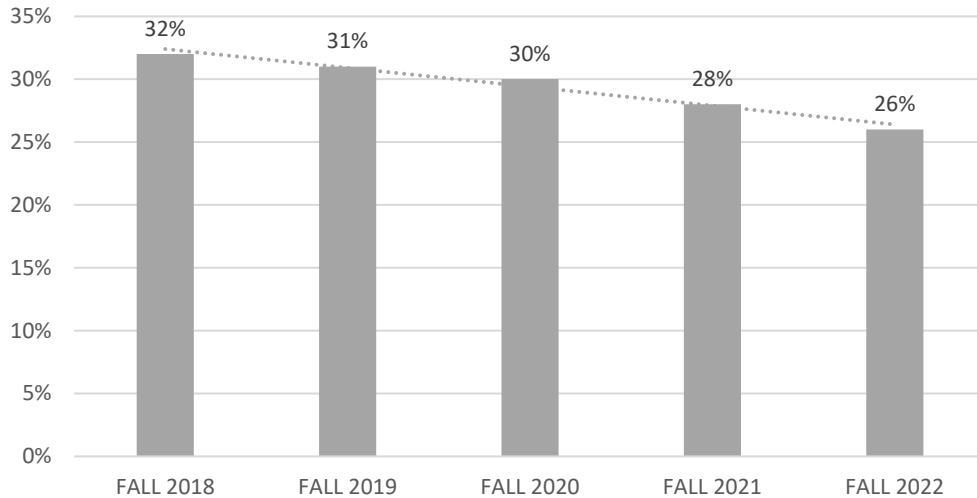
HISTORIC TOTAL ENROLLMENT



SOURCE: IPEDS, Office of the Registrar

HISTORIC PERCENTAGE OF UNDERGRADUATE STEM ENROLLMENT

	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
Total Undergraduate Enrollment	2,553	2,395	2,280	2,184	2,100
Total STEM Enrollment	816	750	679	618	549
Percent of STEM Enrollment	32%	31%	30%	28%	26%



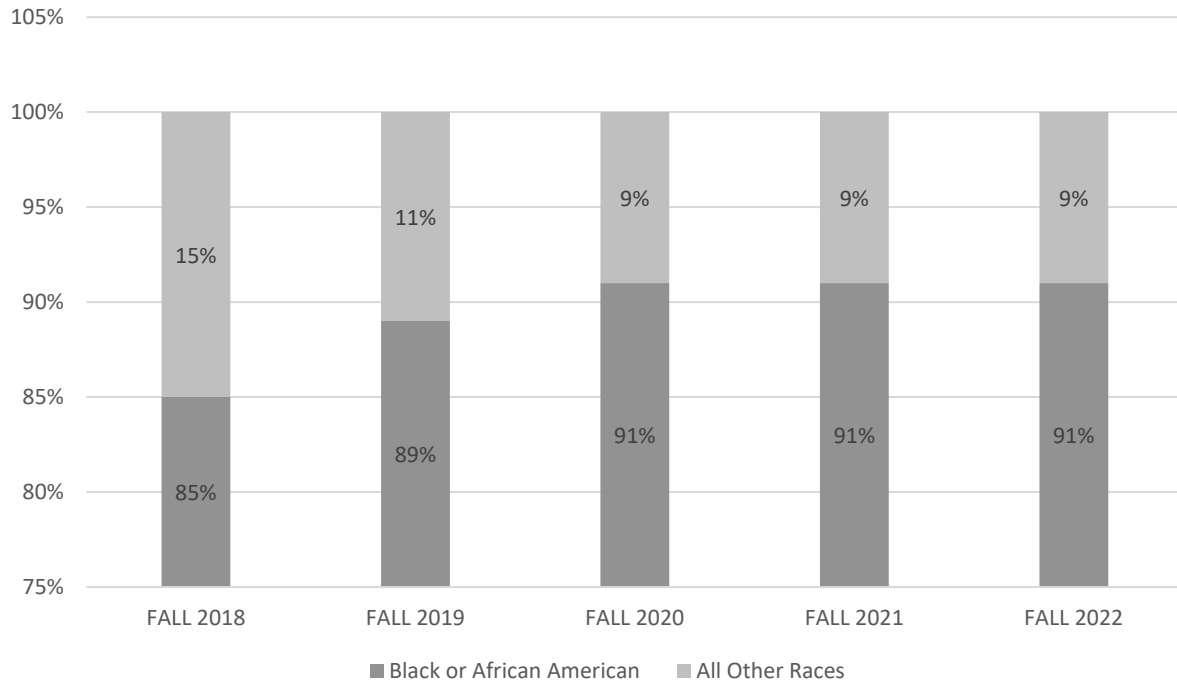
UNDERGRADUATE STEM MAJORS			FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
Aerospace Science Engineering	BS.AENG	14.0201	118	111	97	108	108
Biology	BS.BIOL	26.0101	262	245	234	199	175
Chemical Engineering	BS.CENG	14.0701	94	81	73	63	48
Chemistry	BS.CHEM	40.0501	32	24	26	21	23
Computer Engineering	BS.COEG	14.1099	0	14	13	16	22
Electrical Engineering	BS.EENG	14.1001	94	78	55	46	42
Mathematics	BS.MATH	27.0101	12	12	9	8	3
Mechanical Engineering	BS.MENG	14.1901	201	181	166	154	124
Physics	BS.PHYS	40.0801	3	4	6	3	4
			816	750	679	618	549

STEM majors are fields included in the Department of Education's CIP taxonomy within the two-digit series containing engineering (CIP code 14), biological sciences (CIP code 26), mathematics (CIP code 27), physical sciences (CIP code 40) or a related field.

HISTORIC PERCENTAGE OF STUDENTS BY RACE

PERCENT OF STUDENTS BY RACE/ETHNICITY	FALL 2018		FALL 2019		FALL 2020		FALL 2021		FALL 2022	
	ALL	UG	ALL	UG	ALL	UG	ALL	UG	ALL	UG
American Indian Or Alaska Native	0	0	0	0	0	0	0	0	0	0
Asian	1	1	3	1	1	1	1	1	1	0
Black Or African American	80	85	83	89	85	91	85	91	84	91
Hispanic/Latino	2	1	2	1	2	2	1	0	2	2
Native Hawaiian Or Pacific Islander	2	2	0	1	1	1	0	0	2	2
White	2	0	2	0	2	0	2	1	2	1
Two Or More Races	0	0	0	2	0	0	3	3	0	0
Race And Ethnicity Unknown	14	11	10	6	9	6	8	4	8	4
Nonresident Alien	0	0	0	0	0	0	0	0	0	0

HISTORIC PERCENTAGE OF UNDERGRADUATE STUDENTS BY RACE



SOURCE: IPEDS

ENROLLMENT OF ON-CAMPUS STUDENTS

FALL 2022

APARTMENTS	CAPACITY	ASSIGNED	UNASSIGNED	OCCUPANCY RATE
The Commons Apartments	298	290	8	97%
The Connection Apartments *	88	74	14	84%
Marable Apartments	62	58	4	94%
University Terrace Apartments *	90	77	13	86%
SUBTOTAL	538	499	39	93%

FEMALE DORMITORIES	CAPACITY	ASSIGNED	UNASSIGNED	OCCUPANCY RATE
Adams Hall (OFFLINE)	-	-	-	-
Davidson Hall (OFFLINE)	-	-	-	-
Douglass Hall	88	88	0	100%
Emery I Hall	30	30	0	100%
Emery II Hall	30	30	0	100%
Emery III Hall	30	30	0	100%
Harvey Hall	126	124	2	98%
James Hall (Female Allocation)	34	34	0	100%
Russell Hall (OFFLINE)	-	-	-	-
Sage Hall	86	86	0	100%
Tantum Hall	40	40	0	100%
White Hall	99	94	5	95%
Younge Hall	200	200	0	100%
SUBTOTAL	763	756	7	99%

MALE DORMITORIES	CAPACITY	ASSIGNED	UNASSIGNED	OCCUPANCY RATE
Drew Hall (OFFLINE)	-	-	-	-
Banneker Hall	148	148	0	100%
Bethune Hall	206	206	0	100%
Emery IV Hall	30	30	0	100%
James Hall (Male Allocation)	24	24	0	100%
Rockefeller Hall	86	86	0	100%
SUBTOTAL	494	494	0	100%

GRAND TOTAL	1795	1749	46	97%
--------------------	-------------	-------------	-----------	------------

UNDERGRADUATE ENROLLMENT: **2,100**

PERCENT OF STUDENTS ENROLLED IN ON-CAMPUS HOUSING: **83%**

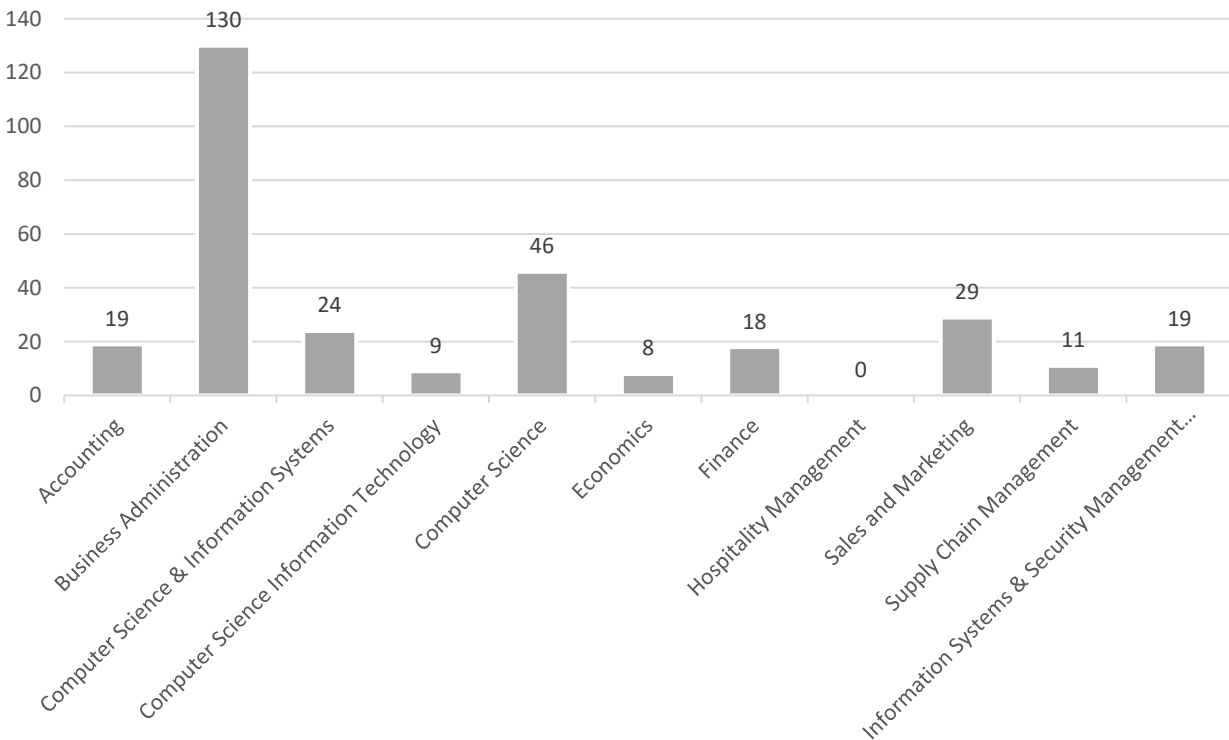
* The Connection Apartments and University Terrace Apartments are leased off-campus housing options for Tuskegee University.

SOURCE: Office of Housing and Residential Life

ANDREW F. BRIMMER
COLLEGE OF BUSINESS AND INFORMATION SCIENCE

FALL 2022

UNDERGRADUATE MAJORS	TOTAL
Accounting (B.A.)	19
Business Administration (B.S.)	130
Computer Science & Information Systems (B.S.)	24
Computer Science Information Technology (B.S.)	9
Computer Science (B.S.)	46
Economics (B.S.)	8
Finance (B.S.)	18
Hospitality Management (B.S.)	0
Sales and Marketing (B.S.)	29
Supply Chain Management (B.S.)	11
TOTAL	294
GRADUATE MAJORS	TOTAL
Information Systems & Security Management (M.S.)	19
GRAND TOTAL	313



SOURCE: Office of the Registrar

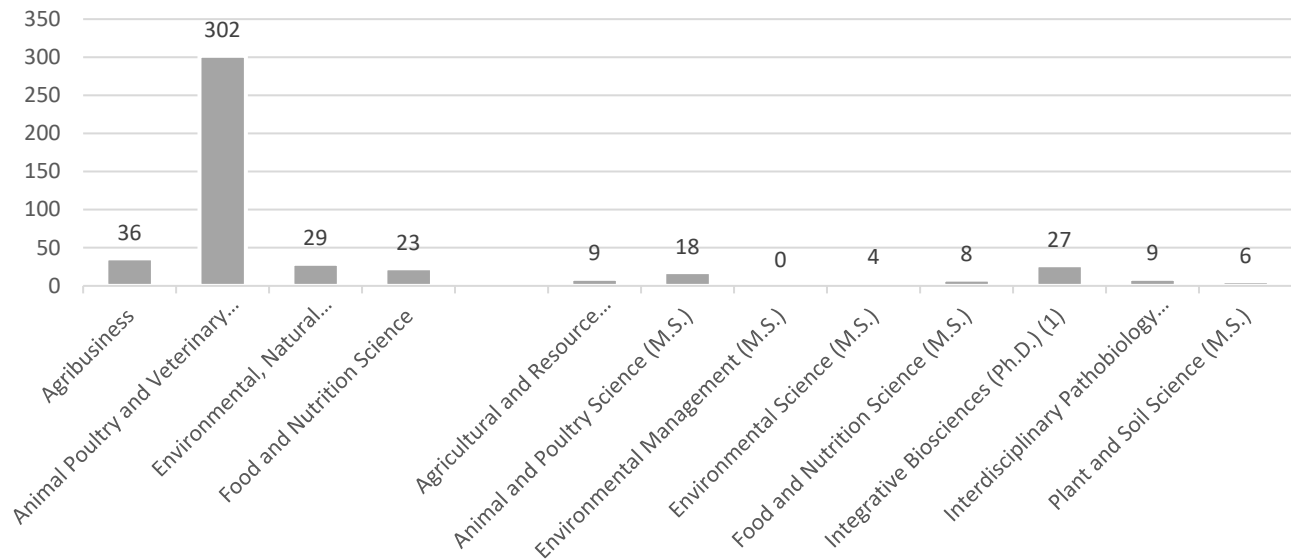
COLLEGE OF AGRICULTURE, ENVIRONMENTAL SCIENCE AND NUTRITION SCIENCE

FALL 2022

UNDERGRADUATE MAJORS	TOTAL
Agribusiness (B.S.)	36
Animal Poultry and Veterinary Sciences (B.S.)	302
Environmental, Natural Resources and Plant Sciences (B.S.)	29
Food and Nutrition Science (B.S.)	23
Plant and Soil Science (B.S.)	1
TOTAL	391

GRADUATE MAJORS	TOTAL
Agricultural and Resource Economics (M.S.)	9
Animal Poultry and Veterinary Science (M.S.)	18
Environmental Management (M.S.)	0
Environmental Science (M.S.)	4
Food and Nutrition Science (M.S.)	8
Integrative Biosciences ⁽¹⁾ (Ph.D.)	27
Interdisciplinary Pathobiology ⁽¹⁾ (Ph.D.)	9
Plant and Soil Science (M.S.)	6
TOTAL	81

GRAND TOTAL 472



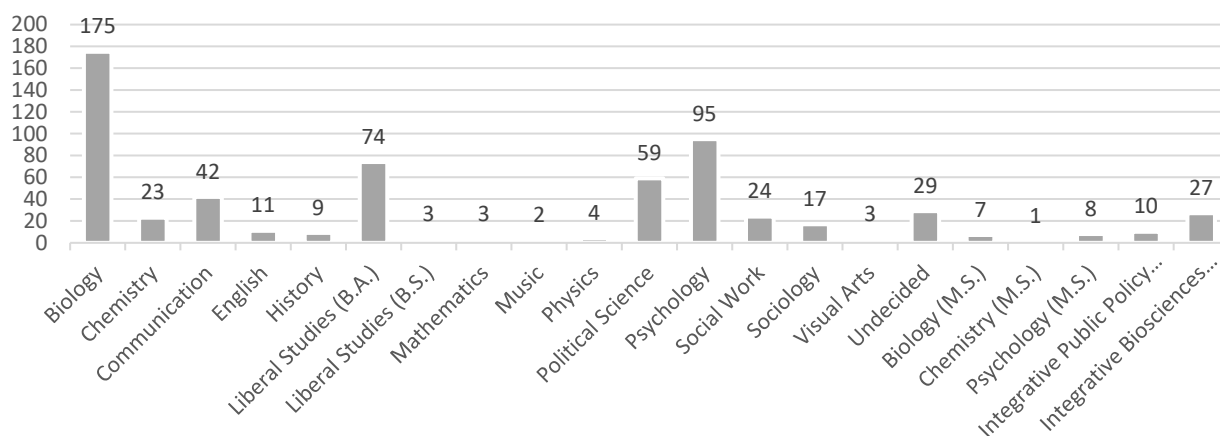
(1) Students represented in this number are a part of a multi-departmental degree program and are only counted once in the overall enrollment count.

SOURCE: Office of the Registrar

COLLEGE OF ARTS AND SCIENCES

FALL 2022

UNDERGRADUATE MAJORS	TOTAL
Biology (B.S.)	175
Chemistry (B.S.)	23
Communication (B.A.)	42
English (B.A.)	11
History (B.S.)	9
Liberal Studies (B.A.)	74
Liberal Studies (B.S.)	3
Mathematics (B.S.)	3
Music (B.A.)	2
Physics (B.S.)	4
Political Science (B.S.)	59
Psychology (B.S.)	95
Social Work (B.S.)	24
Sociology (B.S.)	17
Visual Arts (B.A.)	3
Undecided (B.A.)	29
TOTAL	573
GRADUATE MAJORS	TOTAL
Biology (M.S.)	7
Chemistry (M.S.)	1
Psychology (M.S.)	8
Integrative Public Policy & Development (Ph.D.)	10
Integrative Biosciences ⁽¹⁾ (Ph.D.)	27
TOTAL	53
GRAND TOTAL	626



(1) Students represented in this number are a part of a multi-departmental degree program and are only counted once in the overall enrollment count.

SOURCE: Office of the Registrar

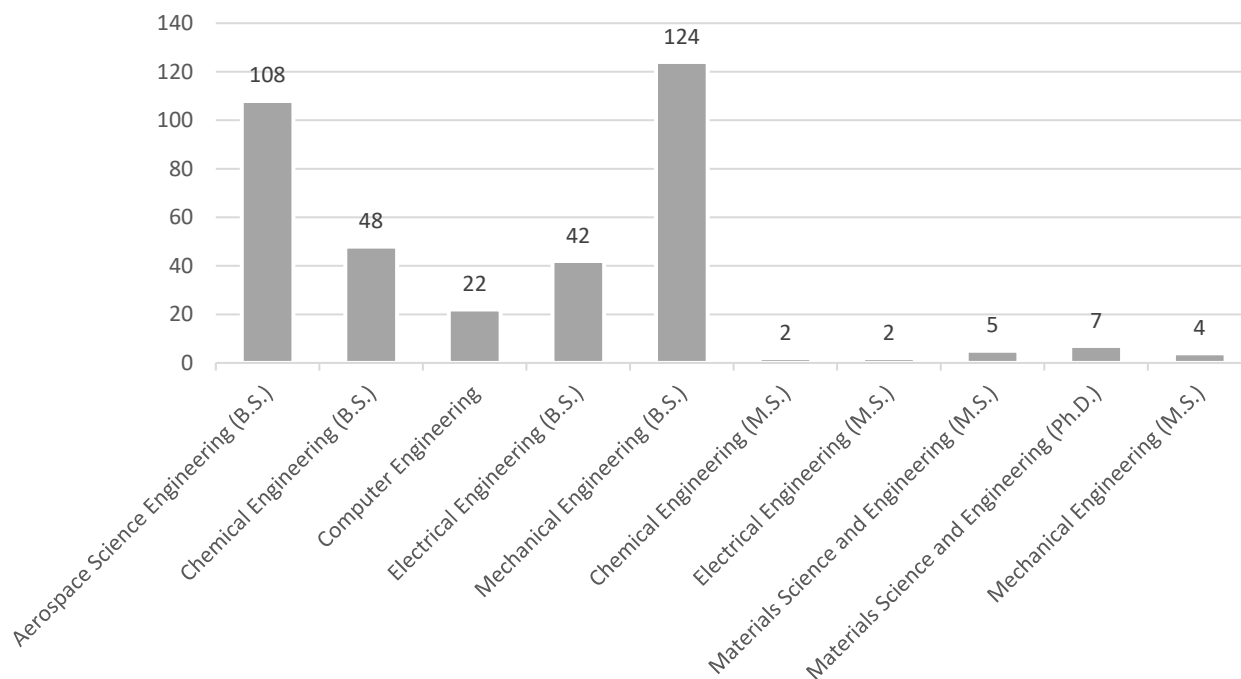
COLLEGE OF ENGINEERING

FALL 2022

UNDERGRADUATE MAJORS	TOTAL
Aerospace Science Engineering (B.S.)	108
Chemical Engineering (B.S.)	48
Computer Engineering	22
Electrical Engineering (B.S.)	42
Mechanical Engineering (B.S.)	124
TOTAL	344

GRADUATE MAJORS	TOTAL
Chemical Engineering (M.S.)	2
Electrical Engineering (M.S.)	2
Materials Science and Engineering (M.S.)	5
Materials Science and Engineering (Ph.D.)	7
Mechanical Engineering (M.S.)	4
TOTAL	20

GRAND TOTAL 364

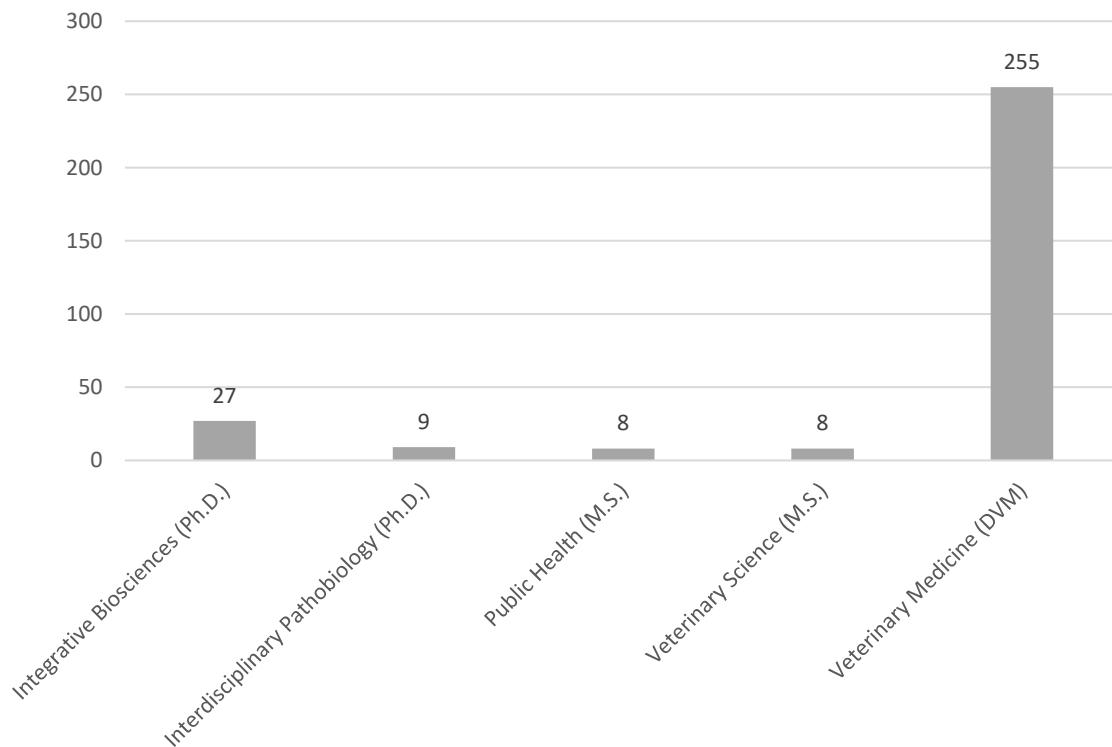


SOURCE: Office of the Registrar

COLLEGE OF VETERINARY MEDICINE

FALL 2022

GRADUATE MAJORS		TOTAL
Integrative Biosciences ⁽¹⁾ (Ph.D.)		27
Interdisciplinary Pathobiology ⁽¹⁾ (Ph.D.)		9
Public Health (M.S.)		8
Veterinary Science (M.S.)		8
TOTAL		52
PROFESSIONAL MAJORS		TOTAL
Veterinary Medicine (DVM)		255
GRAND TOTAL		307



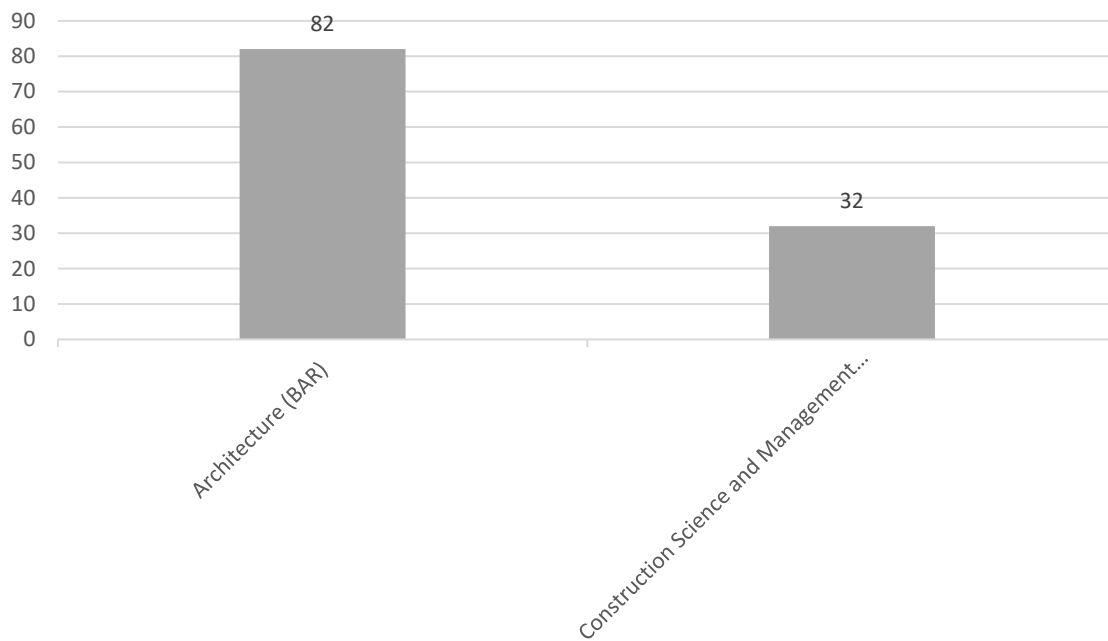
(1) Students represented in this number are a part of a multi-departmental degree program and are only counted once in the overall enrollment count.

SOURCE: Office of the Registrar

**ROBERT R. TAYLOR
SCHOOL OF ARCHITECTURE AND CONSTRUCTION SCIENCE**

FALL 2022

UNDERGRADUATE MAJORS	<u>TOTAL</u>
Architecture (BAR)	<u>82</u>
Construction Science and Management (B.S.)	<u>32</u>
TOTAL	114

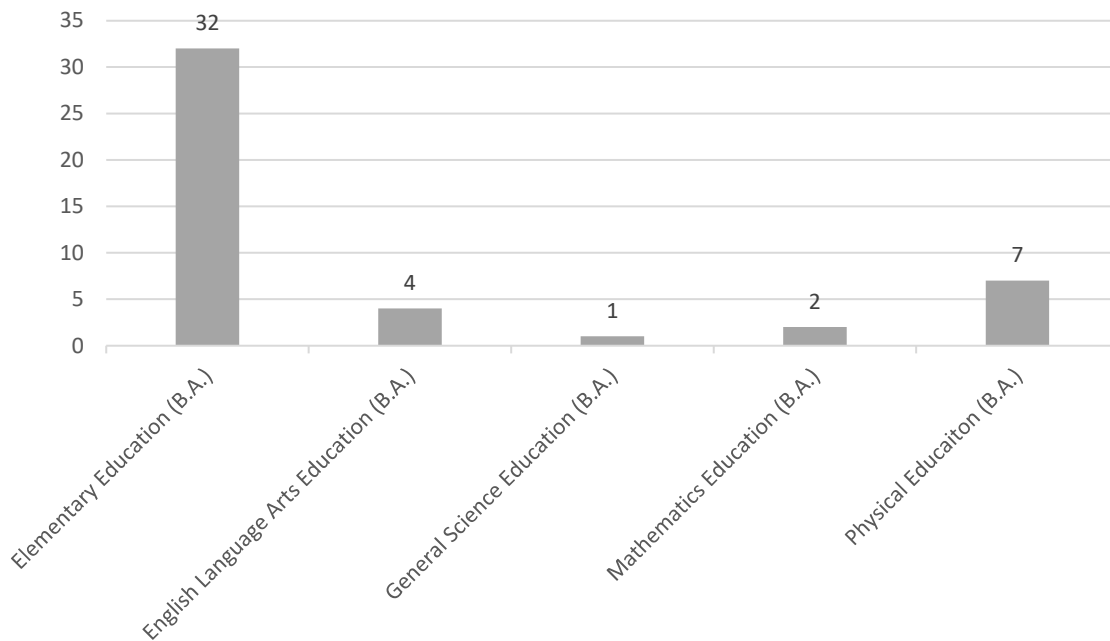


SOURCE: Office of the Registrar

SCHOOL OF EDUCATION

FALL 2022

UNDERGRADUATE MAJORS	<u>TOTAL</u>
Elementary Education (B.A.)	32
English Language Arts Education (B.A.)	4
General Science Education (B.A.)	1
Mathematics Education (B.A.)	2
Physical Education (B.A.)	<u>7</u>
TOTAL	46

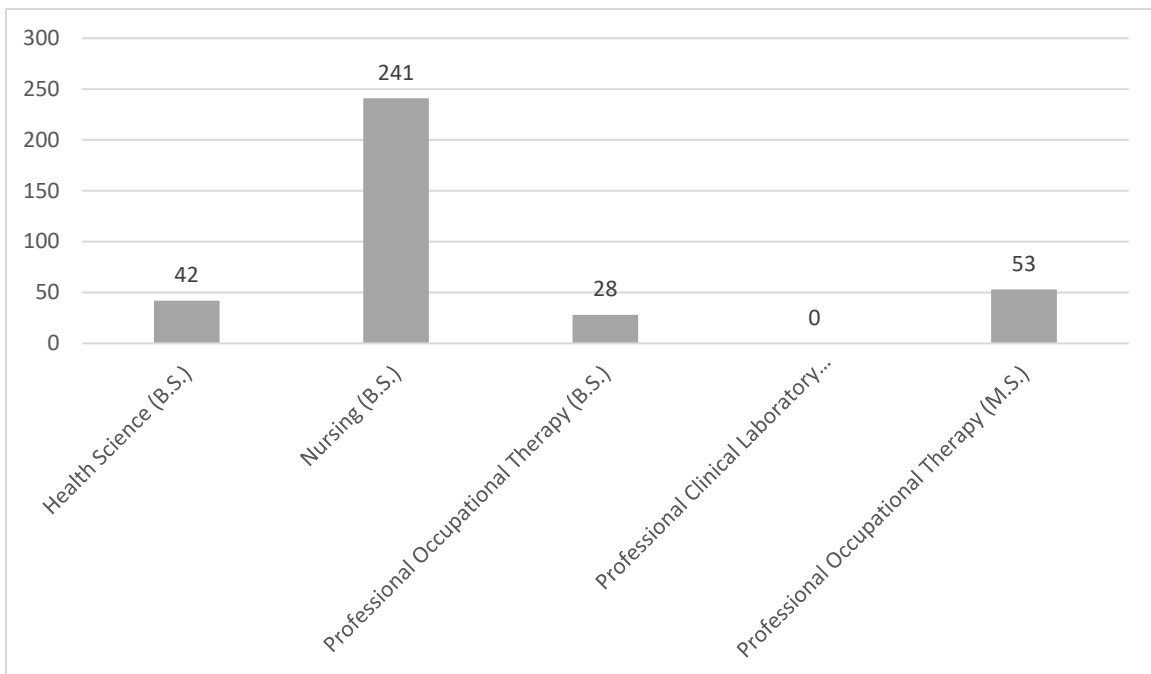


SOURCE: Office of the Registrar

SCHOOL OF NURSING & ALLIED HEALTH

FALL 2022

UNDERGRADUATE MAJORS		<u>TOTAL</u>
Health Science (B.S.)		42
Nursing (B.S.)		241
Professional Occupational Therapy (B.S.)		28
Professional Clinical Laboratory Sciences (B.S.)		0
TOTAL		<u>364</u>
GRADUATE MAJORS		<u>TOTAL</u>
Professional Occupational Therapy (M.S.)		53
GRAND TOTAL		364



SOURCE: Office of the Registrar

ACADEMIC MAJORS AND DEGREE LEVEL

MAJOR	CIP CODE	BACHELORS	MASTERS	DOCTORATE
Accounting	52.0301	BS		
Aerospace Science Engineering	14.0201	BS		
Agribusiness	01.0102	BS		
Agricultural and Resource	03.0204		MS	
Animal and Poultry Science	01.0901		MS	
Animal, Poultry and Veterinary Science	01.0901	BS		
Architecture	04.0999	BAR		
Biology	26.0101	BS	MS	
Business Administration	52.0201	BS		
Chemical Engineering	14.0701	BS	MS	
Chemistry	40.0501	BS	MS	
Communications	09.0101	BA		
Computer Engineering	14.1099	BA		
Computer Science and Information Systems	11.0101	BS		
Computer Science and Information Technology	11.0101	BS		
Computer Science	11.0701	BS		
Construction Science and Management	46.0499	BS		
Economics	45.0601	BS		
Electrical Engineering	14.1001	BS		
Electrical Engineering	14.1901		MS	
Elementary Education	13.1202	BA		
English	23.0101	BA		
English Language Arts Education	13.1305	BA		
Environmental, Natural Resources and Plant Science	03.0104	BS		
Environmental Management	03.0103		MS	
Environmental Science	03.0104		MS	
Finance	52.0801	BS		
Food and Nutritional Science	19.0599	BS	MS	
Forest Resources	03.0501	BS		
General Science Education	13.1316	BA		
Health Science	51.0001	BS		

ACADEMIC MAJORS AND DEGREE LEVEL

MAJOR	CIP CODE	BACHELORS	MASTERS	DOCTORATE
History	54.0101	BS		
Hospitality Management	52.0901	BS		
Information Systems & Security Management	11.1005		MS	
Integrative Public Policy and Development	44.0599			PhD
Integrative Biosciences	26.0102		MS	PhD
Interdisciplinary Pathobiology	26.0999			PhD
Liberal Studies (B.A.)	24.0199	BS		
Liberal Studies (B.S.)	24.0199	BA		
Management Science	52.1401	BS		
Marketing	52.1401	BS		
Materials Science and Engineering	14.1801		MS	PhD
Mathematics	27.0101	BS		
Mathematics Education	13.1311	BA		
Mechanical Engineering	14.1901	BS	MS	
Music	50.0903	BA		
Nursing	51.3801	BS		
Physical Education	13.1314	BA		
Physics	40.0801	BS		
Plant and Soil Science	01.1101		MS	
Political Science	45.1001	BS		
Pre-Clinical Laboratory Sciences	51.1005	BS		
Professional Occupational Therapy	51.2306	BS ⁽¹⁾	MS	
Psychology	42.0101	BS		
Public Health	51.2201		MPH	
Sales and Marketing	52.1801	BS		
Social Work	44.0701	BS		
Sociology	45.1101	BS		
Supply Chain Management	52.0203	BS		
Tropical Animal Health	02.0201		MS	
Veterinary Medicine	51.2401			DVM
Veterinary Science	51.2501		MS	
Visual Arts	50.0701	BA		

(1) The Professional Occupational Therapy major is a five-year degree program that awards only a Master's of Science degree.

GRADUATION STATISTICAL REPORT
SPRING COMMENCEMENT, APRIL 30, 2022 & MAY 7, 2022

COLLEGE/SCHOOL	DEGREE CATEGORIES	NUMBER AWARDED	MALES	FEMALES
CAENS & CVM	DOCTOR OF PHILOSOPHY			
	Integrative Biosciences	0	0	0
	Integrative Public Policy and Development	2	1	1
	Interdisciplinary Pathobiology	2	1	1
	TOTAL	4	2	2
COE	Materials Science and Engineering	0	0	0
	TOTAL PHD	0	0	0
CVM	DOCTOR OF VETERINARY MEDICINE			
	Veterinary Medicine	47	10	37
	TOTAL DVM	47	10	37
CAENS	MASTER OF SCIENCE			
	Agricultural Resources Economics	0	0	0
	Animal and Poultry Science	5	1	4
	Environmental Science	5	0	5
	Food and Nutritional Science	0	0	0
	Plant and Soil Sciences	0	0	0
CAS	Biology	4	0	4
	Chemistry	2	2	0
CBIS	Information Systems and Security Management	4	1	3
CVM	Veterinary Science	0	0	0
	Public Health	0	0	0
COE	Chemical Engineering			
	Electrical Engineering	1	1	0
	Materials Science and Engineering	3	2	1
	Mechanical Engineering	0	0	0
SONAH	Occupational Therapy	30	4	26
	TOTAL MASTERS	30	4	26
TSACS	BACHELOR OF ARCHITECTURE			
	Architecture	9	5	4
	TOTAL	9	5	4
TSACS	BACHELOR OF ARTS AND SCIENCES			
	Construction Science and Management	16	13	3
	TOTAL	16	13	3
SOE	BACHELOR OF ARTS AND SCIENCES			
	Elementary Education	6	0	6
	Mathematics Education	1	0	1
	Physical Education	3	2	1
	TOTAL	10	2	8

GRADUATION STATISTICAL REPORT
SPRING COMMENCEMENT, APRIL 30, 2022 & MAY 7, 2022

COLLEGE/SCHOOL	DEGREE CATEGORIES	NUMBER AWARDED	MALES	FEMALES
CAENS	Animal, Poultry & Veterinary Sciences	51	9	42
	Agribusiness	8	3	5
	Environmental, Natural Resources and Plant Sciences	5	1	4
	Environmental Sciences	0	0	0
	Food and Nutrition Sciences	8	1	7
	TOTAL	72	14	58
CAS	Biology	36	4	32
	Chemistry	4	1	3
	Communication	7	3	4
	English	6	1	5
	History	1	0	1
	Mathematics	3	0	3
	Music	2	0	2
	Physics	1	0	1
	Political Science	9	2	7
	Psychology	17	1	16
	Sociology	3	0	3
	Social Work	3	1	2
	Visual Arts	0	0	0
	TOTAL	92	13	79
CBIS	Accounting	6	4	2
	Business Administration	9	6	3
	Computer Science	6	6	0
	Computer Science and Information Systems	5	1	4
	Computer Science and Information Technology	2	0	2
	Economics	1	1	0
	Finance	6	4	2
	Hospitality Management	0	0	0
	Sales and Marketing	8	5	3
	Supply Chain Management	11	2	9
	TOTAL	54	29	25
COE	Aerospace Science Engineering	9	8	1
	Chemical Engineering	11	5	6
	Computer Engineering	1	1	0
	Electrical Engineering	7	6	1
	Mechanical Engineering	40	23	17
	TOTAL	68	43	25
SONAH	Clinical Laboratory Science	0	0	0
	Health Science	16	3	13
	Nursing	43	1	42
	TOTAL	59	4	55
TOTAL BACHELORS DEGREES		380	123	257
TOTAL GRADUATE DEGREES		58	13	45
TOTAL PROFESSIONAL DEGREES		47	10	37
GRAND TOTAL SPRING 2022		485	146	339

**GRADUATION STATISTICAL REPORT
SUMMER COMMENCEMENT, JULY 26, 2022**

COLLEGE/SCHOOL	DEGREE CATEGORIES	NUMBER AWARDED	MALES	FEMALES
CAENS & CVM	DOCTOR OF PHILOSOPHY			
	Integrative Biosciences	1	0	1
	Integrative Public Policy & Development	1	0	1
	Interdisciplinary Pathobiology	0	0	0
	Materials Science and Engineering	1	1	0
	TOTAL PHD	3	1	2
CVM	DOCTOR OF VETERINARY MEDICINE			
	Veterinary Medicine	0	0	0
	TOTAL DVM	0	0	0
CAENS	MASTER OF SCIENCE			
	Agricultural Resources Economics	0	0	0
	Animal and Poultry Science	5	3	2
	Environmental Management	0	0	0
	Environmental Science	0	0	0
	Food and Nutritional Science	0	0	0
	Plant and Soil Sciences	1	0	1
	TOTAL	6	3	3
CAS	Biology	2	0	2
	Chemistry	2	1	1
	General Psychology	1	0	1
	TOTAL	5	1	4
CBIS	Information Systems and Security Management	0	0	0
	TOTAL	0	0	0
CVM	Veterinary Science	3	1	2
	Public Health	2	0	2
	TOTAL	5	1	4
COE	Chemical Engineering	0	0	0
	Electrical Engineering	0	0	0
	Materials Science Engineering	0	0	0
	Mechanical Engineering	0	0	0
	TOTAL	0	0	0
SONAH	Occupational Therapy	0	0	0
	TOTAL	0	0	0
	TOTAL MASTERS	19	6	13
TSACS	BACHELOR OF ARCHITECTURE			
	Architecture	2	2	0
	TOTAL	2	2	0
TSACS	BACHELOR OF ARTS AND SCIENCES			
	Construction Science and Management	1	1	0
	TOTAL	1	1	0
SOE	BACHELOR OF ARTS AND SCIENCES			
	Elementary Education	0	0	0
	Mathematics Education	0	0	0
	Physical Education	0	0	0
	TOTAL	0	0	0

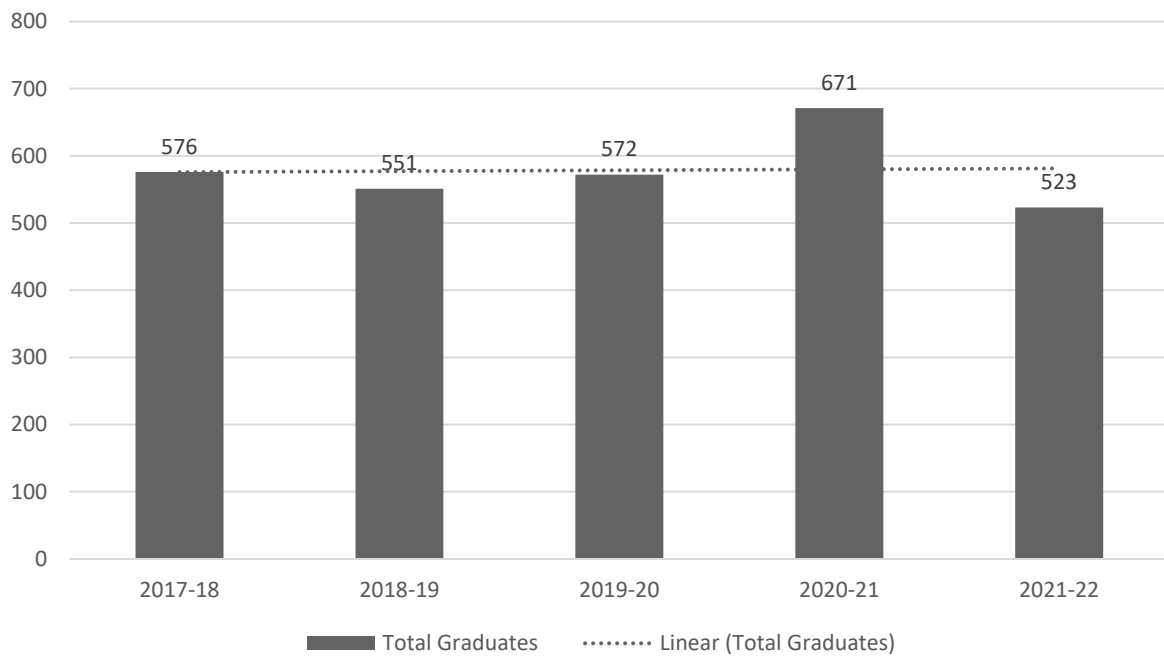
**GRADUATION STATISTICAL REPORT
SUMMER COMMENCEMENT, JULY 26, 2022**

COLLEGE/SCHOOL	DEGREE CATEGORIES	NUMBER AWARDED	MALES	FEMALES
CAENS	Animal Poultry and Veterinary Science	4	1	3
	Agribusiness	0	0	0
	Environmental, Natural Resources and Plant Sciences	1	0	1
	Environmental Sciences	0	0	0
	Food and Nutrition Sciences	1	0	1
	TOTAL	6	1	5
CAS	Biology	4	2	2
	Chemistry	0	0	0
	Communication	2	1	1
	English	0	0	0
	History	1	1	0
	Mathematics	0	0	0
	Physics	0	0	0
	Political Science	2	1	1
	Psychology	2	0	2
	Sociology	0	0	0
	Social Work	0	0	0
	Visual Arts	0	0	0
	TOTAL	11	5	6
CBIS	Accounting	1	1	0
	Business Administration	2	2	0
	Computer Science	0	0	0
	Computer Science and Information Systems	0	0	0
	Economics	0	0	0
	Finance	0	0	0
	Hospitality Management	0	0	0
	Information Technology	0	0	0
	Sales and Marketing	0	0	0
	Supply Chain Management	0	0	0
	TOTAL	3	3	0
COE	Aerospace Science Engineering	2	2	0
	Chemical Engineering	0	0	0
	Electrical Engineering	1	1	0
	Mechanical Engineering	2	2	0
	TOTAL	5	5	0
SONAH	Clinical Laboratory Science	0	0	0
	Health Science	2	1	1
	Nursing	14	1	13
	TOTAL	16	2	14
TOTAL BACHELORS DEGREES		46	19	27
TOTAL GRADUATE DEGREES		19	6	13
TOTAL PROFESSIONAL DEGREES		0	0	0
GRAND TOTAL SUMMER DEGREES		65	25	40

HISTORIC SUMMARY OF COMPLETION DATA

Award Level	2017 – 18	2018 – 19	2019 – 20	2020 – 21	2021-22
Bachelor's degree or equivalent *	423	394	416	530	402
Master's degree	86	103	89	76	67
Doctor's degree – Research/Scholarship	2	5	11	6	7
Doctor's degree – Professional Practice	65	49	56	59	47
TOTAL	576	551	572	671	523

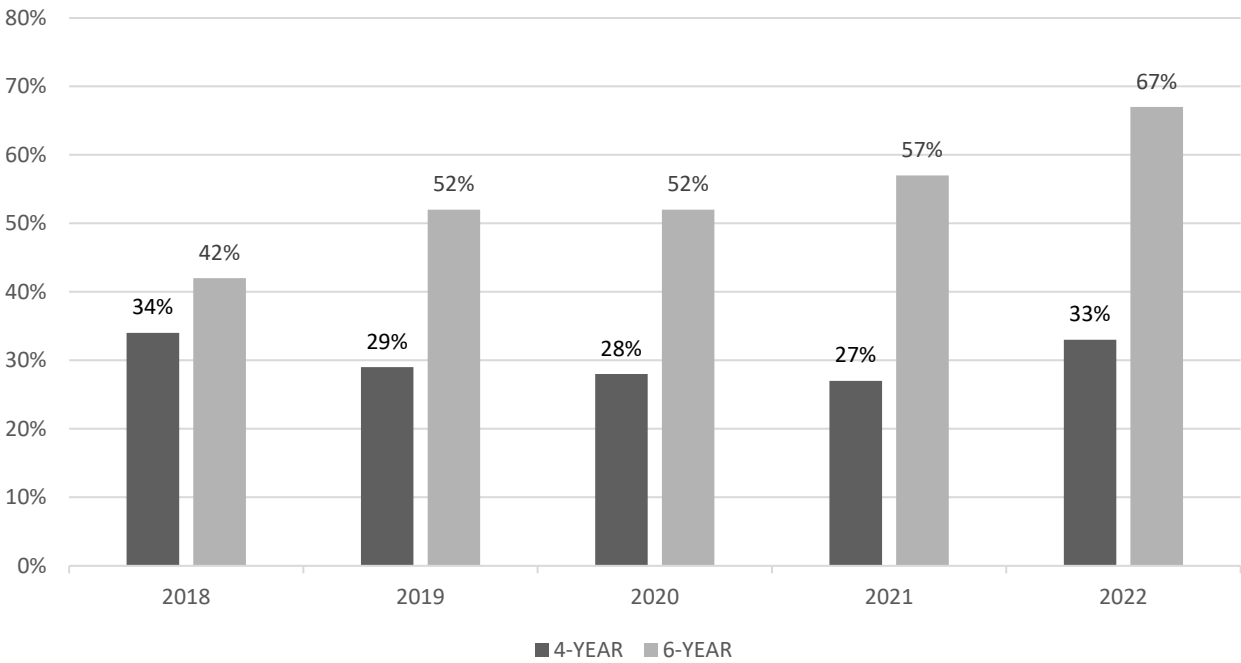
* Award level includes 1st and 2nd major awards.



SOURCE: IPEDS

HISTORIC GRADUATION RATES

GRADUATION RATES	2018	2019	2020	2021	2022
4-YEAR	34%	29%	28%	27%	33%
6-YEAR	42%	52%	52%	57%	67%



SOURCE: IPEDS

SUMMARY OF STUDENT FINANCIAL AID

AY 2020 – 21

Total grant aid received by all undergraduate students	\$42,580,308
Number of undergraduate students who received a Pell Grant	1,250
Percentage of FTFT students receiving any financial aid	100%

	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
TOTAL	98%	\$3,328
Federal Government	60%	\$5,163
Pell	59%	\$3,780
Other Federal	23%	\$2,576
State/Local Government	4%	\$2,435
Institutional	97%	\$3,120

	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
TOTAL	58%	\$5,826
Federal	58%	\$5,826
Non-federal	0%	N/A

Average net price for FTFT students who receive grant aid	\$35,596
--	----------

Average net price for FTFT students who receive Title IV federal student aid

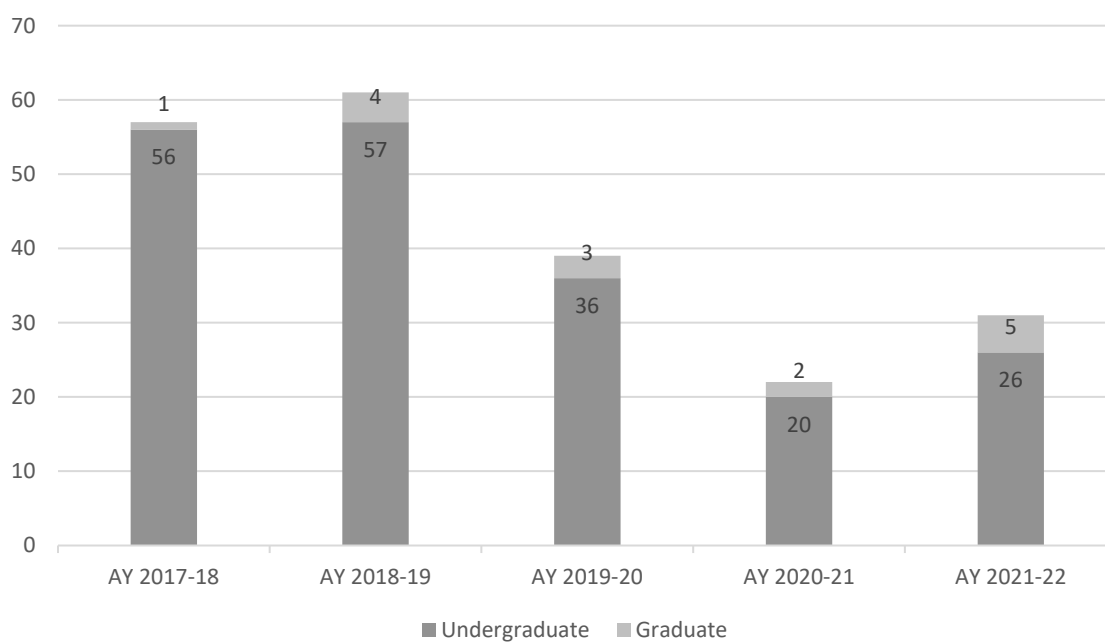
\$0 – 30,000	\$24,480
\$30,001 – 48,000	\$30,332
\$48,001 – 75,000	\$33,857
\$75,001 – 110,000	N/A
\$110,001 and more	N/A

MILITARY SERVICE MEMBERS AND VETERAN'S BENEFITS

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	26	\$444,312
Graduate students	5	\$106,966
TOTAL	31	\$551,278
Department of Defense Tuition Assistance Program		
Undergraduate students	0	N/A
Graduate students	0	N/A
TOTAL	0	N/A

SOURCE: IPEDS

HISTORIC NUMBER OF POST-9/11 GI BILL BENEFITS RECIPIENTS



FULL-TIME INSTRUCTIONAL FACULTY BY COLLEGE AND SCHOOL

FALL 2022

COLLEGE OR SCHOOL

College of Business & Information Science

Accounting, Economics & Finance

Computer Science

Management

SUBTOTAL

P	ASSO	ASST	INST	LECT	O	TOTAL
4	3	2	0	0	0	9
2	2	3	0	0	0	7
0	5	1	2	0	0	8
6	10	6	2	0	0	24

College of Agriculture, Environmental and Nutrition Science

Agricultural and Environmental Sciences

Food and Nutrition Sciences

SUBTOTAL

P	ASSO	ASST	INST	LECT	O	TOTAL
5	1	0	0	0	0	6
2	0	1	0	0	0	3
7	1	1	0	0	0	9

College of Arts and Sciences

Biology

Chemistry

Modern Languages, Communication, and Philosophy

Fine and Performing Arts

History and Political Science

Mathematics

Physics

Psychology and Sociology

Social Work

SUBTOTAL

P	ASSO	ASST	INST	LECT	O	TOTAL
3	2	5	1	0	0	11
0	7	1	0	0	0	8
3	6	8	0	0	0	17
0	0	4	2	0	0	6
1	4	4	0	0	0	9
5	4	5	0	0	0	14
0	2	5	0	0	0	7
0	4	1	0	0	0	5
0	1	1	1	0	0	3
12	30	34	4	0	0	80

College of Engineering

Aerospace Science Engineering

Chemical Engineering

Electrical Engineering

Materials Science and Engineering

Mechanical Engineering

SUBTOTAL

P	ASSO	ASST	INST	LECT	O	TOTAL
2	0	2	0	0	1	5
1	1	1	0	0	0	3
3	3	1	0	0	1	8
1	1	0	0	0	0	2
1	5	2	0	0	0	8
8	10	6	0	0	2	26

College of Veterinary Medicine

Biomedical Sciences

Clinical Sciences

- Clinical Sciences Clinical Faculty

Pathobiology

- Pathobiology Clinical Faculty

Public Health

SUBTOTAL

P	ASSO	ASST	INST	LECT	O	TOTAL
5	3	3	0	0	0	11
1	2	11	0	0	0	14
0	0	1	5	0	5	11
4	7	2	1	0	0	14
0	0	0	1	0	2	3
1	1	1	0	0	0	3
11	13	18	7	0	7	56

P = Full Professor
ASSO = Associate Professor
ASST = Assistant Professor

INST = Instructor
LECT = Lecturer
O = Other Academic Rank, Visiting Professor, or Intern

SOURCE: Office of the Provost

FULL-TIME INSTRUCTIONAL FACULTY BY COLLEGE AND SCHOOL

FALL 2022

School of Architecture and Construction Science

Architecture
Construction Science

TOTAL

P	ASSO	ASST	INST	LECT	O	TOTAL
1	2	3	0	0	0	6
0	0	0	0	0	0	0
1	2	3	0	0	0	6

School of Education

Elementary and Secondary Education
Physical Education

TOTAL

P	ASSO	ASST	INST	LECT	O	TOTAL
0	0	1	0	0	0	1
0	1	1	0	0	0	2
0	1	2	0	0	0	3

School of Nursing and Allied Health

Nursing
- Nursing Clinical Faculty
Allied Health
- Allied Health Clinical Faculty

TOTAL

P	ASSO	ASST	INST	LECT	O	TOTAL
1	2	4	1	0	0	8
0	0	0	0	0	0	0
0	1	2	0	0	0	3
0	0	1	0	0	0	1
1	3	7	1	0	0	12

GRAND TOTAL

46 70 75 8 0 17 216

P = Full Professor
ASSO = Associate Professor
ASST = Assistant Professor

INST = Instructor
LECT = Lecturer
O = Other Academic Rank, Visiting Professor, or Intern

(1) Includes Dean of college or school.

SOURCE: Office of the Provost

FULL-TIME INSTRUCTIONAL FACULTY BY TENURE STATUS

FALL 2022

	P	ASSO	ASST	INST	LECT	O	TOTAL
T	43	49	6	0	0	0	100
OT	1	13	37	1	0	2	54
NTT	2	8	32	7	0	15	65
TOTAL	46	70	75	8	0	17	216

P = Full Professor
ASSO = Associate Professor
ASST = Assistant Professor
INST = Instructor

LECT = Lecturer
O = Other Academic Rank (i.e. Clinical Faculty)
T = Tenured
OT = On Tenure Track
NTT = Non-Tenured Track

SOURCE: Office of the Provost

UNIVERSITY LIBRARIES

Tuskegee University Libraries consist of the main library and departmental libraries in the College of Veterinary Medicine, Nursing and Allied Health and the College of Engineering, Architecture and Physical Sciences. The main library, built in 1932, is a fireproof, three-story structure named in honor of the late Hollis Burke Frissell, second principal of Hampton Institute. In 2001, the building was renovated to reflect technological advances and the name was changed to the Ford Motor Company Library/Learning Resource Center.

Tuskegee University Libraries serve as the nucleus of information retrieval for faculty, staff, and students. The mission is to acquire, organize, and provide access to materials and technologies needed for educational programs of the University in teaching, research, and service. The collection in all libraries is comprised of approximately 310,000 volumes, including bound journals; current serial subscriptions total more than 1,500.

The Washington/Rare Book Rooms house a collection of primary and secondary resources of black materials. These include a sizable collection of abolitionist literature, publications by and about the Presidents of Tuskegee University and George Washington Carver. An extensive collection of pamphlets dealing with racial issues can also be found in the collection. The library has been a federal depository since 1907 and has a collection of more than 40,000 select government documents.

SUMMARY OF COLLECTIONS AND CIRCULATIONS

LIBRARY COLLECTIONS/CIRCULATION	PHYSICAL COLLECTION	DIGITAL/ELECTRONIC COLLECTION
Books	381,981	181
Databases	-	372
Media	2,376	891
Serials	1,511	26
Total Collection	385,868	1,470
Total Circulation	89	3,871

RESEARCH AND ENDOWMENT

RESEARCH

ACADEMIC AREAS/CENTERS	FEDERAL	FEDERAL PASS- THROUGH	NON-FEDERAL	STATE	PRIVATE	AMOUNT
BIOETHICS	\$320,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$320,000.00
CAENS	\$23,531,222.29	\$373,877.41	\$550,916.00	\$2,499,587.00	\$0.00	\$26,955,602.70
CAS	\$12,724,163.54	\$38,783.00	\$1,510,865.57	\$220,933.00	\$0.00	\$14,494,745.11
CBIS	\$2,251,647	\$0.00	\$0.00	\$0.00	\$0.00	\$2,251,647.00
COE	\$1,760,783.00	\$0.00	\$2,274,467.72	\$103,141.00	\$0.00	\$4,138,391.72
CVM	13,291,391.98	\$0.00	\$406,984.00	\$0.00	\$50,000.00	\$13,748,375.98
TSACS	\$0.00	\$0.00	\$120,477.00	\$0.00	\$0.00	\$120,477.00
SOE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
SONAH	\$0.00	\$0.00	\$7,200.00	\$0.00	\$0.00	\$7,200.00
GRADUATE STUDIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
INFORMATIONAL TECHNOLOGY	\$3,569,618.00	\$0.00	\$204,837.00	\$0.00	\$0.00	\$3,774,455.00
LIBRARY	\$0.00	\$0.00	\$161,300.00	\$0.00	\$0.00	\$161,300.00
NCBRHC	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
PRESIDENT'S OFFICE	\$0.00	\$0.00	\$337,400.00	\$0.00	\$0.00	\$337,400.00
PROVOST'S OFFICE	\$4,048,488.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,048,488.00
VAA	\$0.00	\$0.00	\$774,665.00	\$0.00	\$0.00	\$774,665.00
TOTAL	\$61,497,313.81	\$412,660.41	\$6,349,112.29	\$2,823,661.00	\$50,000.00	\$71,132,747.51

SOURCE: Office of Sponsored Programs and Grants Administration

CAENS: College of Agriculture, Environment, and Nutrition Sciences

CAS: College of Arts and Sciences

CBIS: Andrew F. Brimmer College of Business and Information Systems

COE: College of Engineering

CVM: College of Veterinary Medicine

TSACS: Robert R. Taylor School of Architecture and Construction Science

SOE: School of Education

SONAH: School of Nursing and Allied Health

NCBRHC: National Center for Bioethics and Health Care

UNIVERSITY ENDOWMENT

Value of Endowment assets: (FY 2021): \$157,000,000.00

SOURCE: Board of Trustees Annual Meeting Summary

HONOR SOCIETIES AND UNIVERSITY CLUBS

Honor Societies and Associations

Alpha Kappa Delta International Honor Society of Sociology
Alpha Kappa Mu Honor Society
American Institute of Architecture Students (AIAS)
American Institute of Chemical Engineers
American Society of Mechanical Engineers
Associated Builders and Contractors (ABC)
Association of General Contractors Builders and Contractors (AGC)
Beta Kappa Chi National Scientific Honor Society
Epsilon Tau Sigma Honor Society for Allied Health
Golden Key International Honour Society
Kappa Delta Pi International Honor Society in Education
Lambda Iota Tau International Honor Society for Literature
National Association of Home Builders (NAHB)
National Organization of Minority Architecture Students (NOMAS)
National Society of Black Engineers (NSBE)
Omega Chi Epsilon American Honor Society for Chemical Engineering
Phi Alpha Honor Society for Social Work (formally Alpha Delta Mu)
Pi Mu Epsilon National Honorary Mathematics Society
Pi Sigma Alpha National Political Science Honor Society
Pi Tau Sigma International Honor Society in Mechanical Engineering
Pi Theta Epsilon National Honor Society for Occupational Therapy
SAE International Professional Association for Engineering Students
Sigma Gamma Tau American Honor Society for Aerospace Engineering
Sigma Lambda Chi International Construction Honor Society
Society of Women Engineers (SWE)
Tau Sigma Delta National Honor Society in Architecture and Allied Arts
Tuskegee University Women in Construction (TWIC)

University Clubs and Organizations

Biology Club
Communication Club
Education Club
English/Film Club
French Club
Forensics Club (Debate Team)
Frank Toland Historical Society
NAACP – Tuskegee University Chapter
Spanish Club
Social Work Alliance
Thurgood Marshall Pre-Law Club
Student Occupational Therapy Association (SOTA)

National Pan Hellenic Council

Alpha Phi Alpha Fraternity, Inc.
Alpha Kappa Alpha Sorority, Inc.
Kappa Alpha Psi Fraternity, Inc.
Omega Psi Phi Fraternity, Inc.
Delta Sigma Theta Sorority, Inc.
Phi Beta Sigma Fraternity, Inc.
Zeta Phi Beta Fraternity, Inc.
Sigma Gamma Rho Sorority, Inc.

Council of National Service Organizations

Alpha Phi Omega International Service Fraternity
Arnold Air Society
Chi Eta Phi Professional Nursing Sorority, Inc.
Delta Phi Delta Dance Fraternity, Inc.
Gamma Pi Alpha Service Sorority
Gamma Sigma Sigma National Service Sorority
Kappa Kappa Psi Honorary Band Fraternity, Inc.
Pi Sigma Phi National Honor Fraternity
Tau Beta Sigma Honorary Band Sorority, Inc.
National Society of Pershing Angles
National Society of Pershing Rifles

SUMMER PROGRAM OFFERINGS

College of Business and Information Science

STEM Summer Academy

College of Agriculture, Environmental and Nutrition Sciences

AgriTREK/SciTREK/AgDiscovery

Geospatial Research and Education (GREP) Summer Program

Forestry and Natural Resources (FNR) - TREK

Verizon Innovative Learning (VIL) Program for Minority Males Directed by Tuskegee University

Summer Health and Fitness Academy (SHAFA)

Summer Transportation Institute (STI)

Summer Youth College (SYC)

College of Arts and Sciences

Genomics and Biotechnology Workshop

NASA Tuskegee Summer Institute for Increasing Diversity Among Incoming STEM Undergraduates

College of Engineering

Mentoring Into Engineering (MITE) Summer Program

FASTREC Summer program

NSTI Summer program

I-TEST Summer Program

Camp Drone Zone Summer Program

Fly-High - Your Math & Science Skills Summer Program

College of Veterinary Medicine

Summer Enrichment and Reinforcement (SERP) Summer Program

Veterinary Science Training Education and Preparation (VET-STEP) Summer Institute

School of Architecture and Construction Science

Preview Architecture & Construction at Tuskegee (PACT)

School of Education

This college does not offer any summer programs at this time.

School of Nursing and Allied Health

This college does not offer any summer programs at this time.

GLOSSARY OF TERMS

Academic Year: The period of time generally extending from August to May; usually equaled to two semesters (Fall and Spring).

Accreditation: The designation that an institution earns indicating that it functions appropriately with respect to its resources, programs, and services. The accrediting association, often comprised of peers, is recognized as the external monitor.

Accrediting Agencies: Private educational associations of regional or national scope, that develop evaluation criteria and conduct peer evaluations to assess whether or not those criteria are met.

Accountability: The demand by stakeholders for schools to demonstrate that money invested in education is being efficiently utilized. This demand is met through measured learning and outcomes assessment. The process includes reporting to stakeholders the degree to which expected results have been achieved.

ACT: ACT, previously known as the American College Testing program, measure educational development and readiness to pursue college-level coursework in English, Mathematics, Natural Science, and Social Studies.

Action Plan: A statement of what will be done to change or improve the program, unit, or assessment process based on the analysis of assessment results, when level of achievement is not met.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Assistant Professor: The first of three tenure/tenure-track regular faculty ranks: *Assistant, Associate, Professor*.

Associate Professor: The second of three tenure/tenure-track regular faculty ranks: *Assistant, Associate, Professor*.

Attrition: loss of students through means other than graduation.

Bachelor's Degree: An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least four but not more than five years of full-time equivalent college-level work.

Black or African American: A person having origins in any of the black racial groups of Africa.

Census Date: The tenth day of the first full month of an academic semester. This date usually corresponds with the National Student Clearinghouse Report, ran by the Office of the Registrar.

CIP Code: The Classification of Instructional Programs (CIP) provides a taxonomic scheme that supports the accurate tracking and reporting of fields of study and program completions activity.

Class Standing: Determined by the number of student credit hours a student has accumulated (Freshmen 0-29; Sophomore 30 – 59; Junior 60 – 89; Senior 90 and over).

Cohort: A specific group of students established for tracking purposes. Frequently, it is a fall term's first-time, full-time, freshmen class.

Commission on Colleges (COC): The regional body for the accreditation of degree- granting higher education institutions in the Southern states that award associate, baccalaureate, master and doctoral degrees. The COC accredits universities in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia, and Latin America. (SACS)

Course Level: Noncredit Courses (1 – 99); Lower Level Courses (100 – 200); Upper Level Courses (300 – 400); Graduate Level Courses (600 – 700); Professional Courses (800).

Degree: An award conferred by a college, university, or other postsecondary educational institution as official recognition for the successful completion of a program of studies.

Degree-seeking Students: Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students enrolled in postsecondary courses for credit are not considered degree-seeking.

Doctoral Degree: The highest award a student can earn for graduate study.

Fact Book: The annual compilation of high-level University data serving as a resource to internal and external stakeholders.

Faculty: Includes both full-time and part-time faculty and department heads employed by the institution.

First-time, Full-time, Freshman Student: A full-time student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term.

First-time Freshman Student: A student attending any institution for the first time at the undergraduate level. (full- or part-time). Includes students enrolled in the fall term who attended college for the first time in the prior summer term.

First-time Graduate, Degree Seeking: A graduate degree-seeking student who is enrolled in their first semester of graduate study.

First-time Professional Student: A professional student in their first term of study.

Fiscal Year: The fiscal year begins July 1 and ends June 30. The U.S. Federal Government's fiscal year begins October 1 and ends on September 30. Most federal grants are awarded using the federal fiscal year cycle.

Freshman: A student who has accumulated 0 - 29 credit hours.

Full-time Equivalent: Is one-third of the part-time students added to the full-time students.

Graduate Assistants/Graduate Research Assistants: Graduate-level students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. Graduate students having titles such as graduate assistant, teaching assistant, teaching associate, teaching fellow, or research assistant typically hold these positions.

Graduate, Non-degree Seeking: A graduate student who is seeking some type of certification and not a formal graduate degree.

Graduate Student: A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the post-baccalaureate level. These students may or may not be enrolled in graduate programs.

Graduation: Tuskegee University has two graduations per year: Spring (May), and Summer (August).

Graduation Rate: Percentage of a freshman, first-time, full-time cohort, that graduates from the institution within six years. Four years is identified as 100%. Six years is identified at 150%. Eight years is identified as 200%.

Headcount (Student): The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Institutional Effectiveness (IE): The term used to describe the degree to which the institution accomplishes its Mission through the systematic, comprehensive and continuous assessment of its educational strategic plan and annual initiatives. It focuses largely on SACS-COC Comprehensive Standard 3.3.1 that states: The institution identifies expected outcomes for its academic programs, its administrative support services, and its academic and student support services; assesses whether it achieves these outcomes; and provides evidence of improvement based on analysis of those results.

Institutional Research (IR): A category of work done at schools, colleges and universities to inform campus decision-making and planning in areas such as admissions, financial aid, curriculum assessment, enrollment management, staffing, student life, finance, facilities, athletics, and alumni relations. They are involved in collecting and reporting information to government bodies (for example, in the USA, the United States Department of Education's Integrated Postsecondary Education Data System), to the public (e.g., Common Data Set, the National Association of Independent Colleges and Universities' University-College Accountability Network), and various college guide publishers (e.g., U.S. News & World Report and College Board).

Integrated Postsecondary Education Data System (IPEDS): A system of interrelated surveys conducted annually by the U.S. Department's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in the federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. These data are made available to students and parents through the College Navigator college search Web site and to researchers and others through the IPEDS Data Center.

Intern: A person who has earned a Doctorate in Veterinary Medicine that have primary case responsibility on most services, but will work under the direct supervision of board certified faculty. Internship programs are designed to prepare interns for residency training in a clinical specialty, admission to a graduate program, or entrance into a high quality private practice".

Junior: A student who has accumulated 60 - 89 credit hours.

Lecturer: Non-tenure-track faculty on term contracts.

Master's Degree: An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

Mission statement: Explains why a program, department, or institution exists and identifies its purpose. It articulates the organization's essential nature, its values, and its work and should be aligned with institutional mission.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Non-degree-seeking Student: A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

Non-resident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non-resident Student: A student who is not a legal resident of the state in which he/she attends school. Non-resident students are subject to non-resident tuition rates.

Other Faculty/Academic Rank: Persons classified as "other faculty" or "other academic rank" usually fall into the category of research assistants/associates, but does not excluding post-docs, visiting professors or interns.

Part-time Student: Undergraduate students enrolled in less than 12 credit hours. Graduate students enrolled in less than 9 cred hours.

Professor: The third of three tenure/tenure-track regular faculty ranks: *Assistant, Associate, and Professor*.

Research/Clinical Faculty: Persons primarily involved in research. Research faculty may be appointed for fixed terms; the length of the term will ordinarily coincide with the duration of the research grant or contract held by the University under which such appointments are made. Research faculty appointments are not tenure-track appointments.

Resident Alien (and other eligible non-citizens): A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status.

Resident Student: A student who is a resident of the state in which he/she attends school.

Retention Rate: Percentage of a freshman, first-time, full-time, cohort, that returns for the second year at the institution.

SAT: Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service and used to predict the facility with which an individual will progress in learning college-level academic subjects.

Senior: A student who has accumulated 90 or above credit hours.

Short Courses: Short courses for one, two, and three hours credit can be offered by any academic area. At times, these are referred to as post-sessions, inter-session, or mini-courses. Academic standards for such courses are comparable with standards in regular classes and require comparable achievement. Short courses may be offered between sessions, or during regular sessions at hours to be determined by the academic area involved. All short courses must be approved by the Provost. Class periods for such courses are usually longer than those for regular scheduled courses.

Sophomore: A student who has accumulated 30 - 59 credit hours.

STEM: Acronym for Science, Technology, Engineering, and Mathematics.

STEM Major: A field included in the Department of Education's CIP taxonomy within the two-digit series containing engineering (CIP code 14), biological sciences (CIP code 26), mathematics (CIP code 27), physical sciences (CIP code 40) or a related field.

Student Level: Undergraduate, Graduate or Professional.

Summer Session: An eight-week academic term during the months of June and July.

Southern Association of Colleges and Schools—Commission on Colleges (SACS-COC): This is the accrediting agency of higher education institutions in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, and Virginia. Maintaining fully accredited status ensures that our institution remains in compliance with federal expectations and continues to receive federal funding.

Tenure: Faculty with continuous appointments.

Tenure-track: Faculty with specific-term appointments or faculty with tenure awarded for a future date.

Transfer Student: A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). The student may transfer with or without credit.

Tuition and Required Fees: Tuition is the amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit. Required fees are those fixed sums charged to students for items not covered by tuition.

Two or More Races: A person having origins in two or more race categories and not Hispanic/Latino.

Unclassified Student: A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not yet been determined.

Undergraduate Student: A student enrolled in a four- or five-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

Unknown Race/Ethnicity: The category used to report students or employees whose race and ethnicity are not known.

Vision Statement: Articulates the organization's values and intended contribution to society and shares how the organization should look in the future by presenting the ideal, or an ambitious, long-term goal.

Visiting Faculty: A faculty members from another institution that are temporarily employed by the institution. Appointments are non-tenure track.

Visiting Student: A student from another institution that temporarily takes UNL classes.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

COMMITTEE MEMBERS

Dr. Preston Robinson III

Dr. Kellei Samuels

Dr. Elaine Bromfield

ABOUT THE COVER:

Robert Robinson Taylor was born on June 8th, 1868, in Wilmington, North Carolina. His father, a carpenter, and his mother were former slaves. Taylor received his early education at Wilmington's Williston School and the all-black Gregory Normal Institute (1868-1921), sponsored by the American Missionary Association (1846-?). In 1888, he entered MIT's School of Architecture and became the first black graduate in 1892.

After graduating, Taylor was recruited by Booker T. Washington (1856-1915) to work as the campus architect, planner, and construction supervisor at the Tuskegee Institute in Alabama. He served in this role for almost 40 years until 1933. Taylor is often credited with creating a beautiful and functional campus. His most notable achievement was the construction of Butler Chapel, completed between 1895 and 1898. This building, along with the other nine campus buildings he designed, symbolized the success of industrial education at Tuskegee.

In 1900, Taylor left Tuskegee to work as an architectural draftsman in Cleveland, Ohio. However, he was recruited by Booker T. Washington once again in 1904 to return to the campus. This time, he served as the director of the Mechanical Industries Department. In 1913, Taylor was appointed as one of the five directors of the Negro Farmer (1914-1965), a new periodical based at Tuskegee. He was later promoted to vice-principal of Tuskegee Institute in 1925. In 1929, Taylor traveled to Kakata, Liberia to design the Booker T. Washington Institute, aligning with the principles of industrial education.

After retiring from Tuskegee in 1933, Taylor moved back to Wilmington, North Carolina, where he became a trustee for Fayetteville State Teachers College. On December 20, 1942, while visiting Tuskegee's Butler Chapel, Robert Robinson Taylor passed away from a heart attack at the age of 78.

Tuskegee University is committed to maintaining and strengthening a fair and respectful environment for living, working, and studying. In compliance with federal and state law and University policy, the University does not tolerate gender-based discrimination or harassment, including sexual harassment, sexual assault, sexual violence and sexual misconduct.

No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance. Questions regarding the application of Title IX may be referred to Tuskegee University's Title IX Coordinator or to the U.S. Department of Education's Office for Civil Rights.

Tuskegee University Title IX Coordinator:

Mia Maxwell
Kresge Center, 326
Phone: (334) 727-8794
Email: MMaxwell@tuskegee.edu

Office of Civil Rights for Alabama:

ATLANTA OFFICE
Office for Civil Rights
U.S. Department of Education
61 Forsyth St. S.W., Suite 19T10
Atlanta, GA 30303-8927
Phone: (404) 974-9406
Fax: (404) 974-9471; TDD: (800) 877-8339
Email: OCR.Atlanta@ed.gov

